

S.L.A.Center:

NEED A TUTOR???

Stop by the SLACenter and request one.
(located next to the cafeteria)

Hours: M-F 8:00-3:30

During Finals Week M-F 8:00-4:00

-Math -English -All other Subjects

Important announcement from the Admissions Office!! (page 5)

GREAT OPPORTUNITIES!!!

Le Tausagi Hosts their annual EnviroDiscovery Camp!

Native Students Professional Development Program!! Deadline Extended to Aug. 10, 2012

411 FEATURES:

STUDENT SERVICES
IMPORTANT ANNOUNCEMENTS
CAMPUS EVENTS/UPDATES
ASCC PRESS RELEASE
STUDENTS CORNER

ASTEP 1st Session May 31-June 1 June 4-15 June 18-22 Withdrawal Period to Receive a "W" June 29 July 2 Regular Session June 13-15 June 13-15 June 18-July 6 June 18-July 6 July 4 Withdrawal Period to Receive a "W" July 9-13 July 20 Mithdrawal Period to Receive a "W" July 9-13 July 20 Justructions End ⊕

y 30	
y 30	
y 2	
y 2-3Late Registration	
y2-3	
y 4HOLIDAY-Instructions End	
y 5-6 Administrative Drop & Drop Only Period	
y 9-20Withdrawal Period to Receive a "W"	
y 23-27 Withdrawal Period to Receive "W/F" or "W/NP"	
y 23-27	

COUNSELING SERVICES OFFICE

(located in the Cafeteria)

Personal and Academic Counseling / Career Counseling / YANA

- Students who have any personal issues such as: peer pressure, family issues, thoughts of suicide, relationship problems, dealing with emotional distress, and just need someone to talk to... please see the Personal Academic Counselor- Alison Hurst or call 252-YANA (9262) or email: {yana@amsamoa.edu}



- Students seeking assistance in resume writing or job coaching are encouraged to visit the Career Counselor- Alison Hurst or email her at a.hurst@amsamoa.edu

> Transferability Counselor

Prospective graduates must come in to see counselors at their offices located in the cafeteria for the following:

- Fill out an Exit Counseling Survey
- **Transferring to a 4-year college or university for assistance** with college search, filling out college applications, and retrieving college document checklists
- Diversity & Tutorial Counseling

*If you have any problems seeing any of the counselors in person, you can contact them via interoffice extension: 362 or email: Matesina m.willis@amsamoa.edu}, Annie a.panama@amsamoa.edu}, Alison a.panama@amsamoa.edu}, Alison a.panama@amsamoa.edu}

STUDENT LEARNING ASSISTANCE CENTER



Tutorials (FREE)

- Students interested in getting tutored in any subject, please come see us at the Student Learning Assistance (SLA) Center©

SLA Center Hours: 8:00-3:30 *During finals, we will be open from 8:00am-4:00pm

- All tutorials are free and appointments are made with Lydian Tinitali {l.tinitali@amsamoa.edu}, or any of the available staff members in the SLA Center.
 - *Please refer to the attachment of the Tutorial Directory for more information on ALL campus tutorials.
 - *Also, attached are the tutorial schedules for all Tutorials in the SLA Center.

Financial Aid Counselor

Students who need assistance with filling out their Financial Aid Application are encouraged to visit the SLA Center and see Mrs. Mana'o Vaovasa or call 699-9155 x461.

411 Newsletter

Departments, Offices, Students, Clubs etc, who wish to make announcements via the bulletin, please stop by and see Mrs. Deidra Saelua, or simply send info to <u>d.saelua@amsamoa.edu</u>

VETERANS AFFAIRS



VA Coordinator/ Student Employment (Non-Pell)

Public Law 112-56, VOW to Hire Heroes Act of 2012

On November 21, 2011, the President signed Public Law 112-56, the VOW to Hire Heroes Act of 2011. Included in the Law is the Veterans Retraining Program for unemployed veterans. VA and the

Department of Labor (DoL) are working together to roll out this new program on **July 1, 2012.**

A brief summary of the new law is outlined below:

- Be between the ages of 35-60
- Be unemployed (as determined by the DoL) with special consideration given to veteran who have been unemployed for more than 26 weeks.
- Have any other than a dishonorable discharge.
- Not eligible for any other VA educational benefit program (e.g. the Post 9/11 GI Bill, Montgomery GI Bill, and Vocational Rehabilitation & Employment Assistance).
- Not be in receipt of VA compensation due to unemployability.
- Not be enrolled in a federal or state job training program.

certification and train the veteran for high demand occupation.

This program is limited to 99,000 participants who may receive up to 12 months of payments 2t the full-time Montgomery GI Bill-Active Duty rate (currently \$1,473 per month). Participants must be enrolled in a VA approved program of education offered by a community college or technical school. The program must lead to an associate degree, non-college degree, or a

Applications will be submitted through DoL and benefits paid by VA. DoL will provide employment assistance to every veteran who participates, upon completion of their program. Note: The key is...must be enrolled in a VA approved program of education offered by a Community College or Technical School as stated above. The program begins July 1, 2012. Please visit the GI Bill website www.gibill.va.gov or GI Bill Facebook page for more details on when, where and how to apply.

For more information contact Mrs. Fualaau Rosie Tago Lancaster @ 699-9155 x426. Email: f.lancaster@amsamoa.edu, or visit the GI Bill website: www.gibill.va.gov. The Veteran Affairs/Student Employment Office is located directly behind the cafeteria.

"Le Tausagi hosts their annual EnviroDiscovery Camp"

The group of environmental educators, called Le Tausagi, hosted their annual EnviroDiscovery Camp from July 17-19th, this year in Aunu'u. Le Tausagi hosts one camp in Tutuila (this year in Aunu'u) and one in Manu'a (this year in Ta'u) every year. These camps are targeted at 8-13 year olds, and have fun, educational activities that teach the youth about the land and marine environment, and how they can help be better stewards of their environment.

Ten ASCC students assisted with developing outreach materials for this camp and other outreach activities through their paid internships with the National Oceanic and Atmospheric Administration's Pacific Islands Regional Office (NOAA PIRO). Several of these students attended the camp and led the youth in activities; they all enjoyed their time in Aunu'u and gained valuable skills in conducting educational outreaches.



In this photo, ASCC student Tiki leads the youth in painting their favorite marine or land scene on a reusable bag, to teach them the importance of reducing their dependence on single-use plastic bags.



In this photo, past ASCC students Joe and Derek lead an activity on shark education and conservation. Derek is pretending to be a shark and is scared of the fishermen in the boat who were illegally finning sharks, a terrible practice where all the fins are cut from the sharks and they are thrown overboard alive,

where they drown. Sharks cannot swim without their fins, and they must swim to pump water over their gills to breathe, so without their fins they will drown.



In this photo, current Le Tausagi Chair and NRCS staff, Nick Saumweber, leads an activity to teach youth about erosion. The campers pour water over the different soil boxes to see which ones erode the quickest, the box with only soil, the box with some dead plant material on top, or the box with grass on the soil. Which one do you think will erode the fastest?





In this photo, Nick poses with a group of happy campers who just learned about sedimentary layers in their rocks. Now they know that rocks are like recorders of history, and can show how many times their volcano erupted, how strong the eruptions were, and how long in between eruptions. Who knew rocks had so much to say?

If you are interested in getting involved in similar opportunities, including paid internships, see ASCC's Marine Science Coordinator, Kelley Anderson Tagarino in room A6.

NATIVE STUDENTS PROFESSIONAL DEVELOPMENT PROGRAM



Would you like to attend the Wildlife Society Annual Conference?

The Wildlife Society Announces a Professional-Development Program for Native American and Indigenous Students Interested in the Wildlife Profession

As a scientific organization for professionals who manage and conserve wildlife and habitats, The Wildlife Society (TWS) is increasingly concerned about the lack of ethnic and cultural diversity within the profession. Diversity is essential if the profession is to grow and meet the nation's conservation challenges. To help address this concern, TWS is establishing a new professional-development program for Native American and indigenous wildlife students. The indigenous community has enormous potential to enrich diversity within the wildlife profession. Native lands are important to a national strategy for fish and wildlife conservation, and indigenous students are showing a growing interest in pursuing careers in wildlife. TWS has an active Native People's Wildlife Management Working Group composed of wildlife professionals and students, tribal and non-tribal, who recognize native people's cultural, spiritual, and biological connections to the land. TWS and the

Working Group have been exploring ways to promote the early development of Native American and indigenous wildlife professionals.

How the Program Works

The Wildlife Society believes that one of the most effective ways to support indigenous wildlife students is to give them the opportunity to attend TWS's Annual Conference – the largest gathering of wildlife professionals on the North American continent. The Society is therefore raising funds to enable indigenous students to attend the 19th Annual Conference, to be held in Portland, Oregon, October 13-18, 2012. Individuals selected for this program will receive funds to help cover registration fees, lodging, meals, and transportation. Program participants also will receive a one-year membership in The Wildlife Society and become members of the Native People's Wildlife Management Working Group. As TWS members they will receive our quarterly member magazine *The Wildlife Professional*, our monthly electronic newsletter *The Wildlifer*, the *Wildlife Society Bulletin*, discounts on TWS peer-reviewed publications such as *The Journal of Wildlife Management*, and access to the TWS website, blog, job board, and other online resources.

Eligibility: Candidates must be members of a Native American, First Nations, or Indigenous Tribe, and currently enrolled in an undergraduate or graduate program in a relevant academic discipline such as wildlife biology or ecology. Applicants must display a record of academic excellence and a strong interest in pursuing a career in wildlife management or conservation. Qualified applicants will be evaluated by a panel consisting of the Chair of the Native People's Wildlife Management Working Group, two other working-group members, a TWS staff member, and representatives from other program partners including the Native American Fish and Wildlife Society.

Applications: Submissions must include name, address, email, phone number, tribal affiliation, name of college or university, current level of study (undergraduate, graduate, post-graduate), field of study, and a copy of most recent report card, showing courses and grades. Mention any relevant extracurricular activities, memberships in societies, honors, or awards. Also include an essay (500-750 words) explaining why you'd like to participate, how this program might benefit your career development, how your personal and cultural experiences and skills contribute to the wildlife profession, and any other special circumstances you may have.

Deadline: Please email applications to nsvoboda@cfr.msstate.edu no later than August 10, 2012.

TWS would like to thank the U.S. Fish and Wildlife Service, the USDA APHIS-Wildlife Services, the U.S. National Park Service, the U.S. Geological Survey, and the U.S. Bureau of Indian Affairs for their generous financial support of this worthwhile effort. With the help of these valued partners, TWS believes the wildlife profession will increase its diversity and benefit from the insights of indigenous people concerned. For conference information, please visit: www.wildlife.org/conference

JOIN US as we celebrate our 75th Anniversary at The Wildlife Society's 19th Annual Conference, to be held in Portland, Oregon, October 13-18 2012. There you can learn about cutting-edge research in wildlife biology, management, and conservation, as well as meet colleagues and receive mentoring from wildlife professionals in a wide range of fields.

The conference offers over hundreds of paper and poster presentations, half-day and full-day workshops, related field trips and many networking opportunities. Student attendees can also participate in a career fair and attend a host of student activities including breakfasts and dinners, a student-professional mixer and a quiz bowl!!



DEADLINE for Fall 2012 Graduation Applications is **September 28, 2012.** Be sure to mark your Calendars **9!!!**



How to make a Library Card

Stop by at the ASCC Library and make a library card!

Documents needed for a library card are:

Valid Local Photo ID or Passport
 Class schedule
 Social Security Card

Notice: First time library cards are free of charge, but \$7.00 for a Lost Card.

Are you looking for information about Samoa and the Pacific Islands for your research paper?

The Library Special Collection Room has information that you need!

Hours: 7:30am - 4:00pm (Mon-Fri)

Check it out and find out more about the Samoan Islands, as well as other Pacific Islands!!!

Haven't decided where to continue your education???



University of Pittsburgh, Bradford

The University of Pittsburgh, Bradford is ideal for both domestic and International students. For those students who are "risk takers" and who would like to explore new and better opportunities....or would just like to experience the East Coast, please see Mana'o at the SLA Center or check out their website: <www.upb.pitt.edu> for more information!

REMINDER: ZERO TOLERANCE POLICY

Students! Please know and understand that this policy is very crucial.

Zero Tolerance Policy

"As with any community educational environment certain policies are established to ensure health and safety of all the students and employees of the institution.

ASCC defines zero tolerance as: the strict application of consequences regarding violation of ASCC's rules on weapons, explosives, fighting, drugs, and alcohol. If a student is found to have violated any of aforementioned rules, then the consequences shall be applied without exception."

If you have any questions regarding this policy, please refer to the ASCC Catalog (hard copy or ASCC Website), or see the Dean of Student Services.

CAMPUS SECURITY INFORMATION



Business Hours After Hours 699-9155 x305 699-6299

Word of the Day

deflagrate\ DEF-luh-greyt \,, verb;

To burn; especially suddenly and violently.

Then the split second realization that something was very, very wrong, as the electricity rushed down the thin wires, sending a spark across a gap in the blasting cap, detonating the cap and sending the shock wave into the explosive charge, causing it to **deflagrate** at blinding speed, quicker than the mind could imagine.

The More You Know...

A Glass of Milk - Paid In Full

One day, a poor boy who was selling goods from door to door to pay his way through school, found he had only one thin dime left, and he was hungry. He decided he would ask for a meal at the next house. However, he lost his nerve when a lovely young woman opened the door. Instead of a meal he asked for a drink of water. She thought he looked hungry so brought him a large glass of milk. He drank it slowly, and then asked, "How much do I owe you?" "You don't owe me anything," she replied. "Mother has taught us never to accept pay for a kindness." He said, "Then I thank you from my heart."

As Howard Kelly left that house, he not only felt stronger physically, but his faith in God and man was strong also. He had been ready to give up and quit.

Year's later that young woman became critically ill. The local doctors were baffled. They finally sent her to the big city, where they called in specialists to study her rare disease. Dr. Howard Kelly was called in for the consultation. When he heard the name of the town she came from, a strange light filled his eyes. Immediately he rose and went down the hall of the hospital to her room. Dressed in his doctor's gown he went in to see her. He recognized her at once. He went back to the consultation room determined to do his best to save her life. From that day he gave special attention to the case.

After a long struggle, the battle was won. Dr. Kelly requested the business office to pass the final bill to him for approval. He looked at it, then wrote something on the edge and the bill was sent to her room. She feared to open it, for she was sure it would take the rest of her life to pay for it all. Finally she looked, and something caught her attention on the side of the bill. She began to read the following words:

"Paid in full with one glass of milk"

Signed, Dr. Howard Kelly.

LOGIC PROBLEM

"What's weightless, visible to the naked eye, and when you put it in a barrel of water it will make the barrel lighter in weight?

Ans: A hole ©



- If you filled a matchbox with gold, it could be flattened into a sheet the size of a tennis court!
- 2) All the planets in our Solar System could fit inside Jupiter!
- 3) Earth is the only planet not named after a God.
- 4) Only female mosquitoes bite!
- 5) Venus is the only planet that rotates clockwise.

Thought for the day:

Life is not fair...get used to it @

Have a great week!!!