

# AMERICAN SAMOA COMMUNITY COLLEGE

## FALL 2011- FACT SHEET

---

*Prepared by the Division of Institutional Effectiveness*

---

## **DIRECTOR'S MESSAGE**

The Institutional Effectiveness (IE) Division of ASCC is responsible for the collection, dissemination, analysis, and interpretation of institutional data. Each year the division publishes a Fact Book of institutional information covering the current year's facts and a comparison of trends within the past 5 years. It was decided as an annual goal (2010 – 2011) for IE to disseminate institutional data that was readily available and up-to-date for use by all stakeholders each semester. In the Fall of 2010 the first ASCC Data Fact Sheet was distributed to all faculty and staff through the ASCC webmail. The Spring 2011 Fact Sheet was the second of a series of fact sheets. The Fall 2011 Fact Sheet is the third of the series providing current, accessible, and up-to-date information about ASCC.

Information featured in the Fact sheets are collected from the only sources IE has access to which we consistently collect every semester. We continue to work with other divisions and departments to gain access to information which stakeholders have requested as well as information we believe will accurately depict the institution's performance. If you have any questions about the validity or accuracy of the information contained within, you may contact the IE Division at 699-7831 with your inquiries.

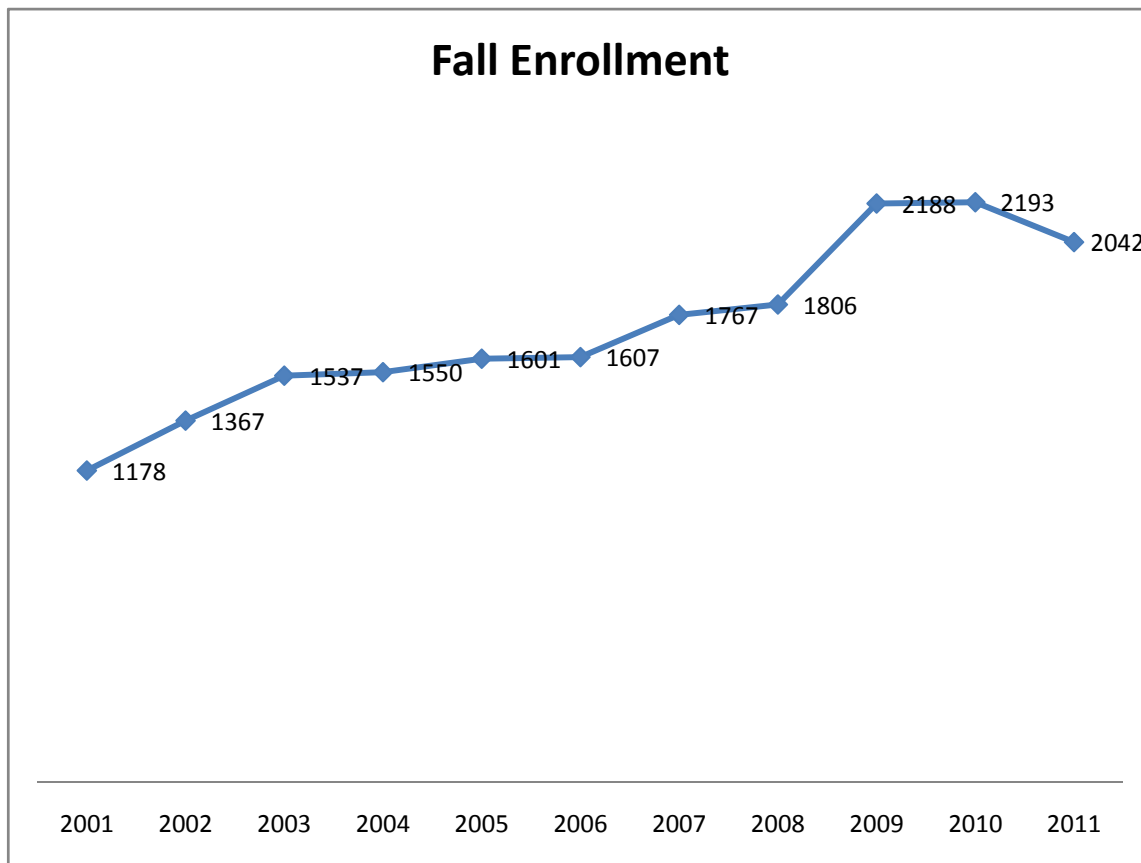
We continue to welcome your input as we continue to better our services in providing you with facts about ASCC.

Rosevonne M. Pato

Director of Institutional Effectiveness

**FALL ENROLLMENT TRENDS**

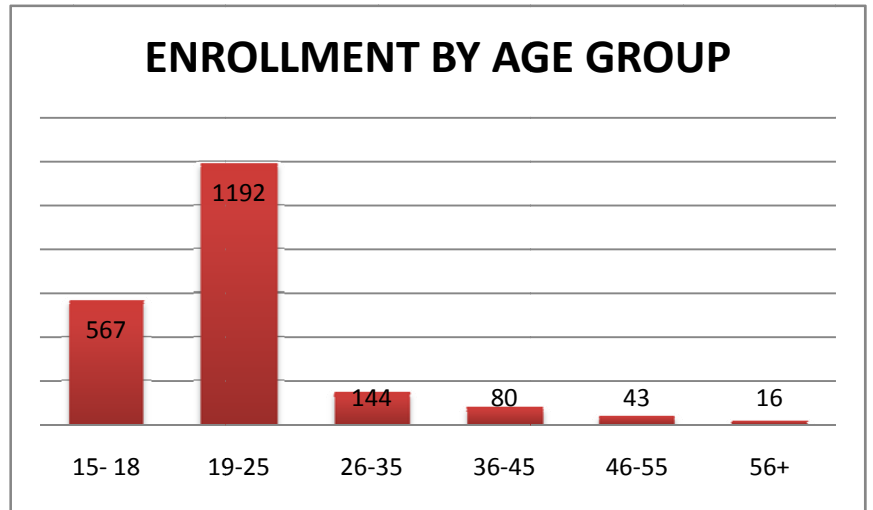
Fall Enrollment	Unduplicated Head Count
2001	1178
2002	1367
2003	1537
2004	1550
2005	1601
2006	1607
2007	1767
2008	1806
2009	2188
2010	2193
2011	2042



*Source: Admission & Records Office*

## FALL DEMOGRAPHICS

ENROLLMENT BY AGE GROUP	
AGE GROUP	STUDENTS
15- 18	567
19-25	1192
26-35	144
36-45	80
46-55	43
56+	16
Other	2042

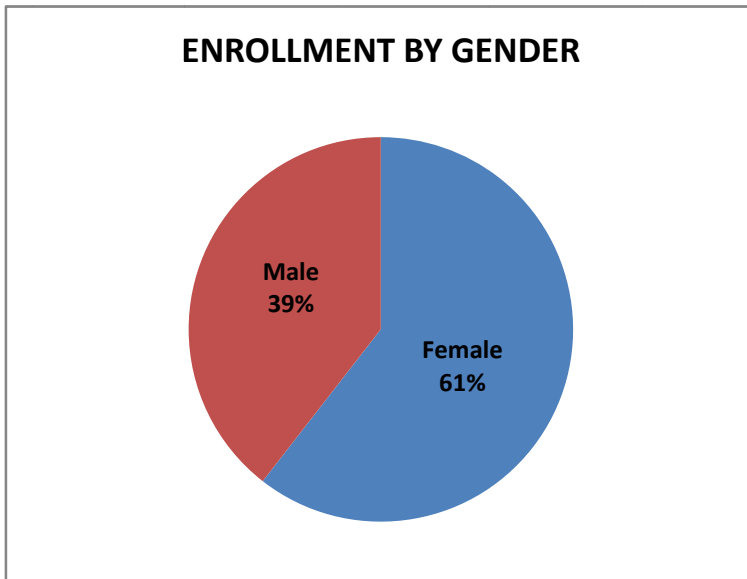
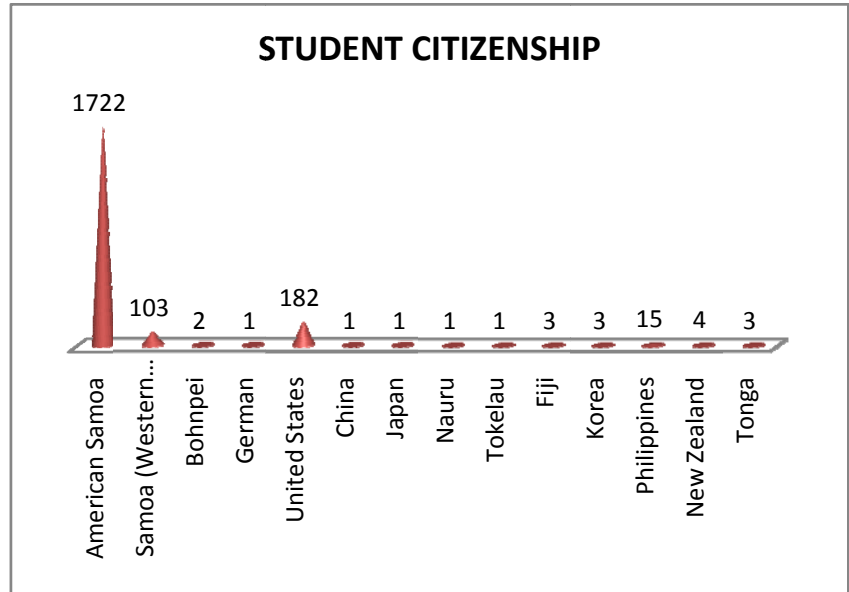


ENROLLMENT BY ETHNICITY	
ETHNICITY	STUDENTS
Caucasian	4
Chinese	2
Fijian	2
Filipino	23
German	2
Guamanian	1
Indian	2
Japanese	1
Korean	9
Mexican	1
New Zealand	1
Samoan	1976
Tongan	12
Other	6
	2042



*Source: Admission & Records Office*

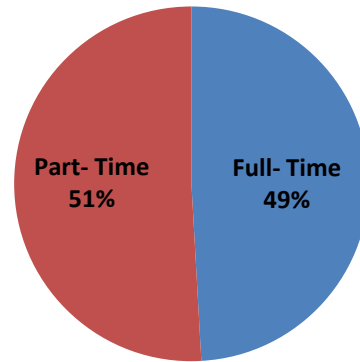
STUDENT CITIZENSHIP	
CITIZENSHIP	STUDENTS
American Samoa	1722
Samoa (Western Samoa)	103
Bohnpei	2
German	1
United States	182
China	1
Japan	1
Nauru	1
Tokelau	1
Fiji	3
Korea	3
Philippines	15
New Zealand	4
Tonga	3
Unknown	0
<b>TOTAL</b>	<b>2042</b>



STUDENTS BY GENDER	
GENDER	STUDENTS
Female	1236
Male	806
<b>TOTAL</b>	<b>2042</b>

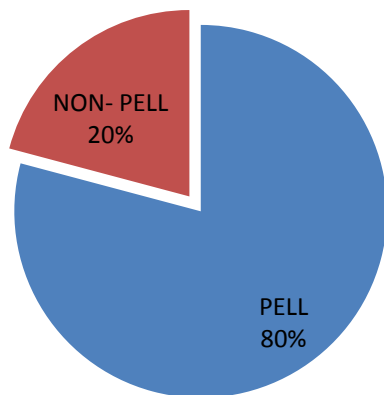
Source: Admission & Records Office

**FULL- TIME & PART- TIME**



FULL- TIME & PART- TIME	
Status	Students
Full- Time	1003
Part- Time	1039
TOTAL	2042

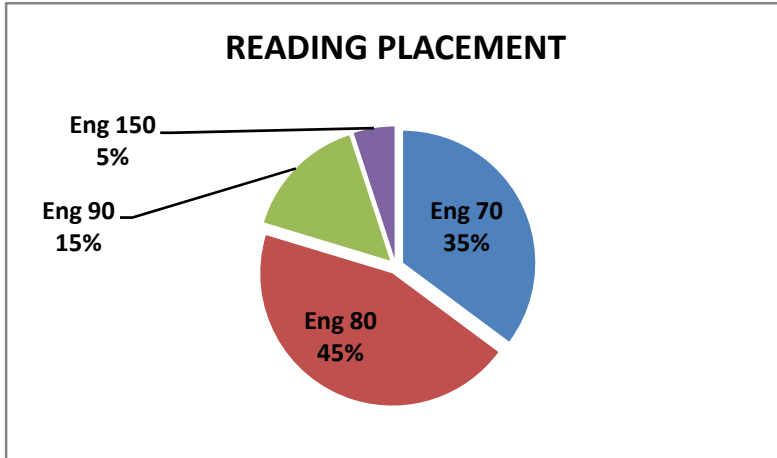
**PELL & NON- PELL STUDENTS**



PELL & NON- PELL STUDENTS		
STATUS	STUDENTS	%
PELL	1616	80%
NON- PELL	426	20%
TOTAL	2042	100.0%

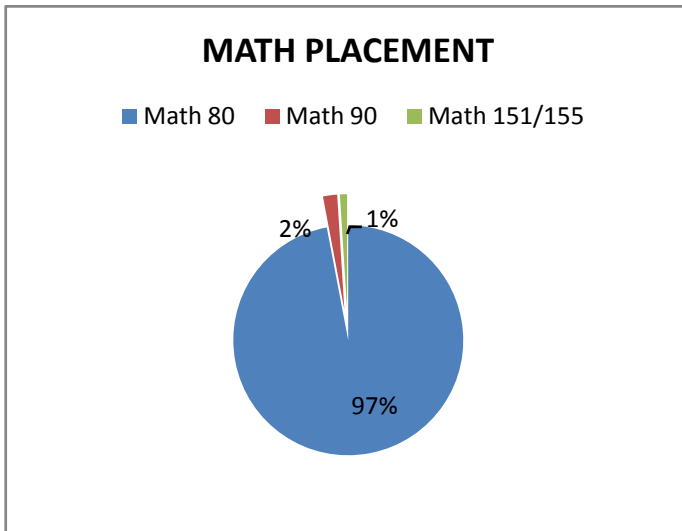
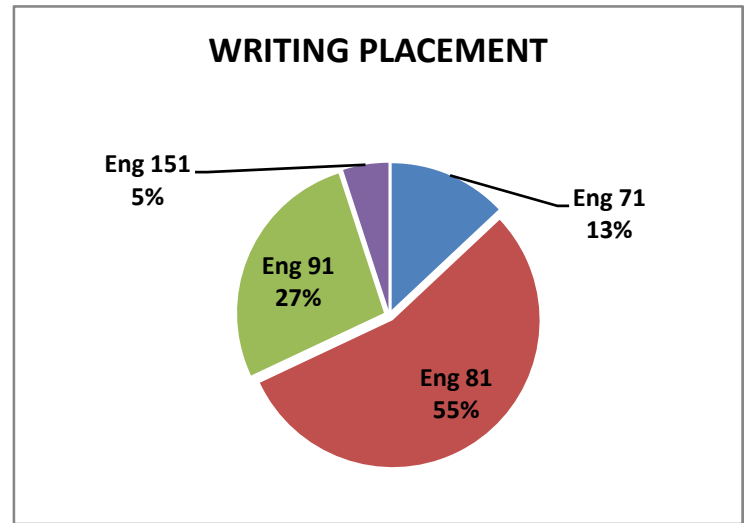
*Source: Admission & Records Office*

**PLACEMENT RESULTS FOR FALL 2011**



READING PLACEMENT		
COURSE	PLACEMENT	%
Eng 70	154	35%
Eng 80	195	45%
Eng 90	67	15%
Eng 150	22	5%
<b>TOTAL</b>	<b>438</b>	<b>100%</b>

WRITING PLACEMENT		
SUBJECT	PLACEMENT	%
Eng 71	56	13%
Eng 81	240	55%
Eng 91	118	27%
Eng 151	24	5%
<b>TOTAL</b>	<b>438</b>	<b>100%</b>

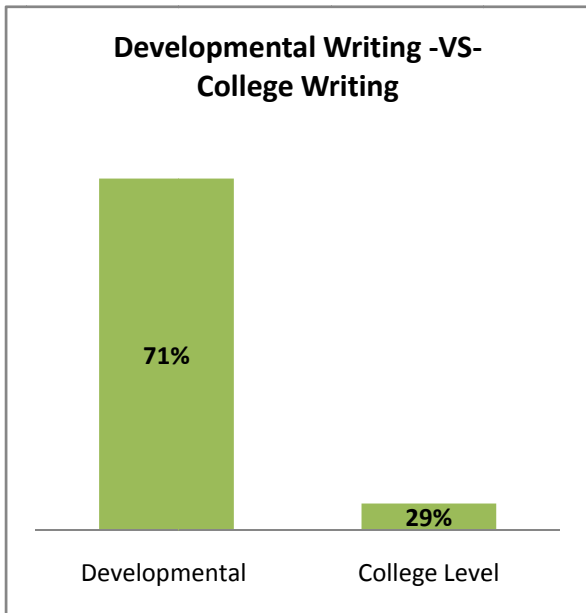
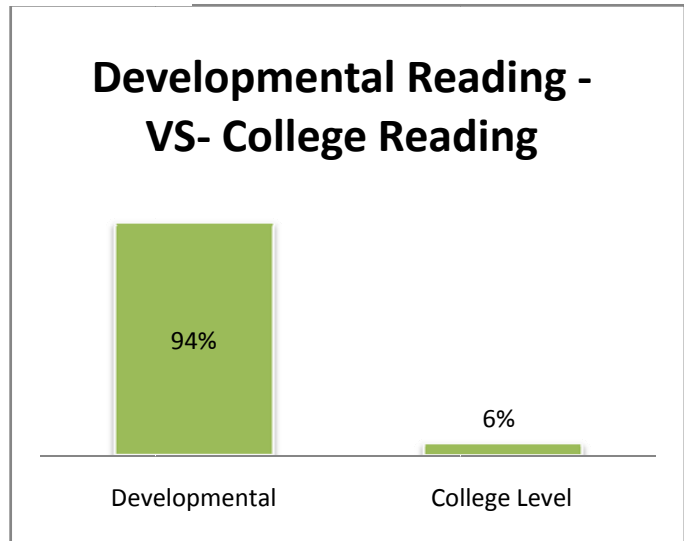


MATH PLACEMENT		
SUBJECT	PLACEMENT	%
Math 80	428	98%
Math 90	6	1%
Math 151/155	4	1%
Math 155/250	0	0%
<b>TOTAL</b>	<b>438</b>	<b>100%</b>

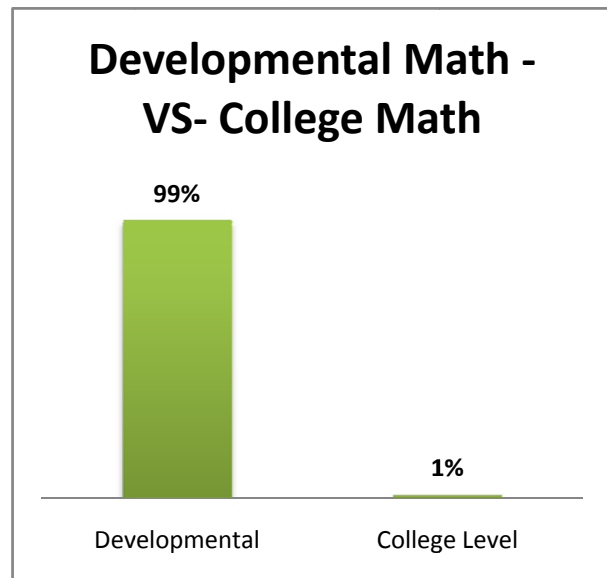
Source: Admission & Records Office

**Developmental Courses –VS- College Level**

READING PLACEMENT	
Developmental	416
College Level	22



WRITING PLACEMENT	
Developmental	314
College Level	24

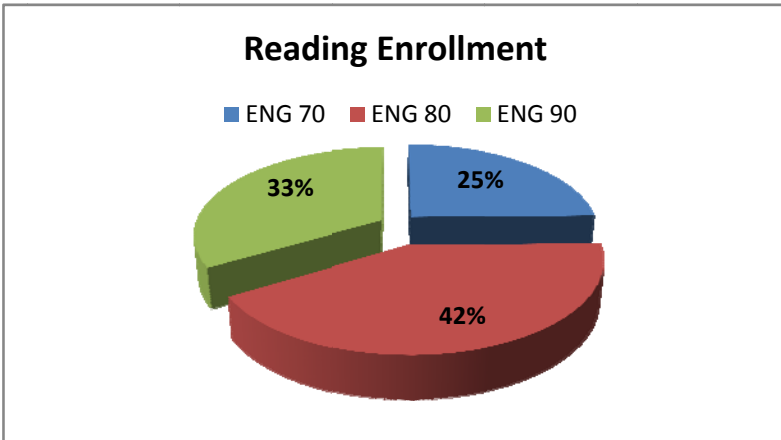


MATH PLACEMENT	
Developmental	434
College Level	4

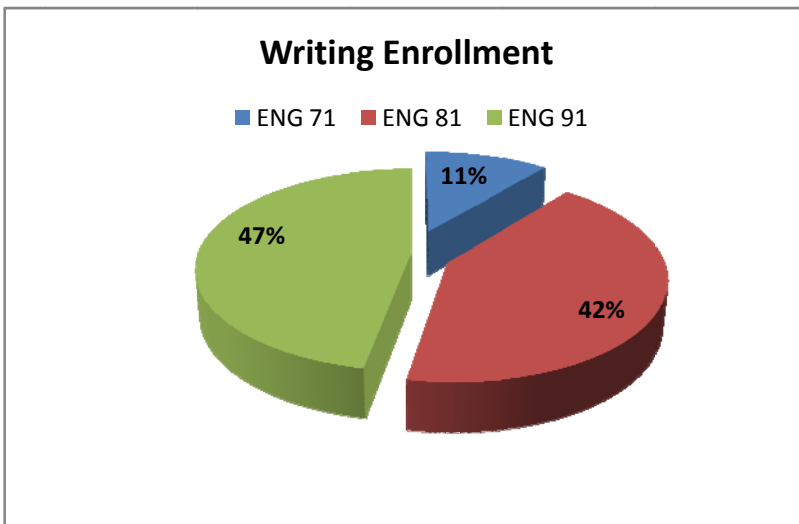
*Source: Admission & Records Office*



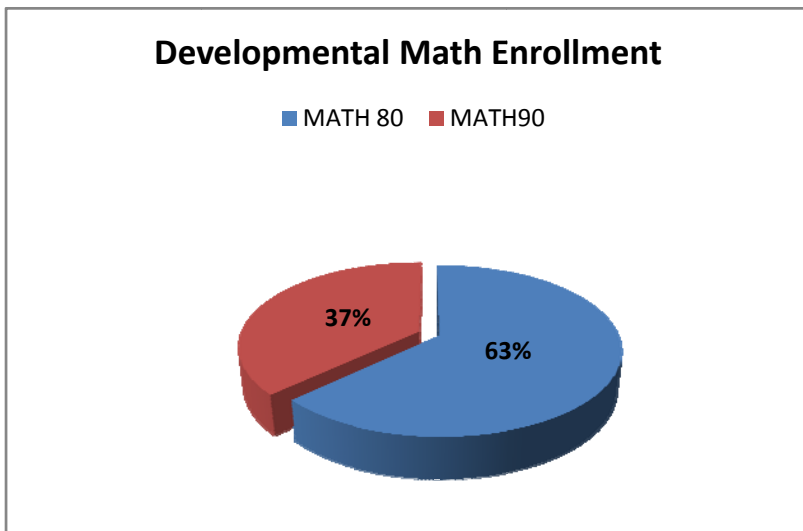
**Developmental Enrollment: Fall 2011**



READING ENROLLMENT		
COURSE	HEADCOUNT	%
ENG 70	127	25%
ENG 80	215	42%
ENG 90	172	33%



WRITING ENROLLMENT		
COURSE	HEADCOUNT	%
ENG 71	56	11%
ENG 81	208	42%
ENG 91	236	47%

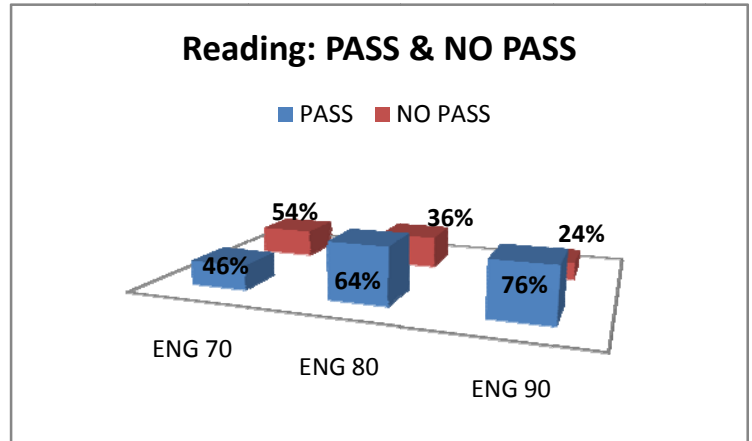


MATH ENROLLMENT		
COURSE	HEADCOUNT	%
MATH 80	376	63%
MATH 90	223	37%

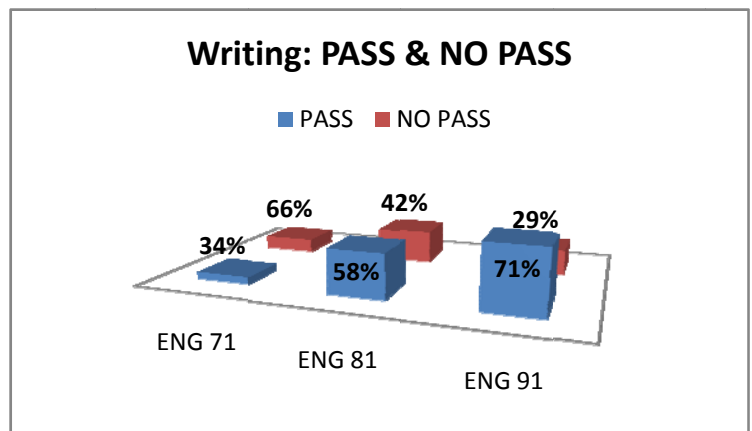
Source: Grade Sheets

**Developmental SUCCESS: Fall 2011**

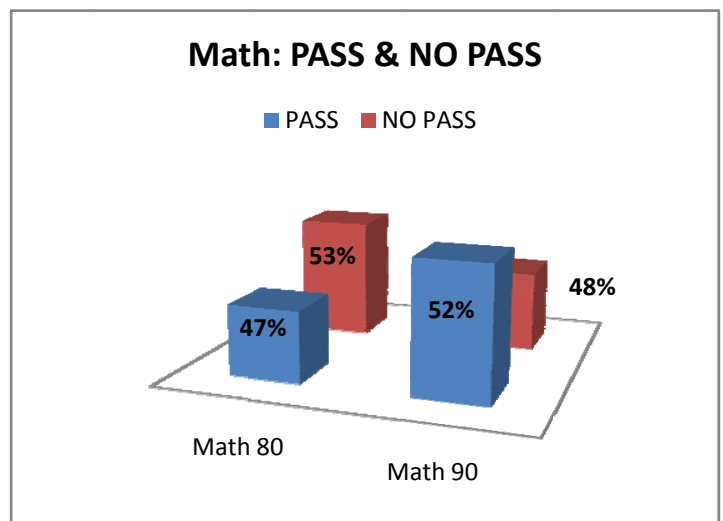
Developmental Reading- PASS & NO PASS					
COURSES	PASS	%	NO PASS	%	TOTAL
ENG 70	59	46%	68	54%	127
ENG 80	137	64%	78	36%	215
ENG 90	130	76%	42	24%	172



Developmental Writing- PASS & NO PASS					
COURSES	PASS	%	NO PASS	%	TOTAL
ENG 71	19	34%	37	66%	56
ENG 81	120	58%	88	42%	208
ENG 91	168	71%	68	29%	236



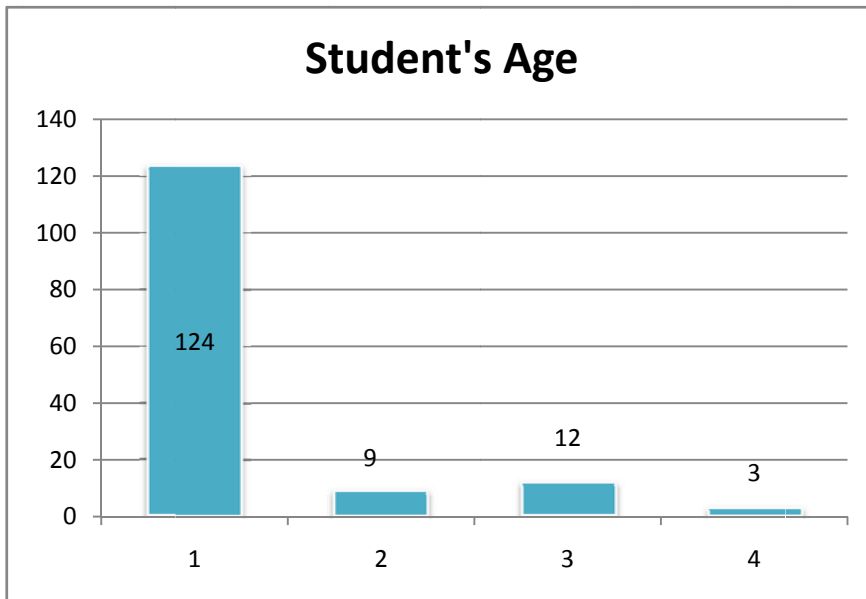
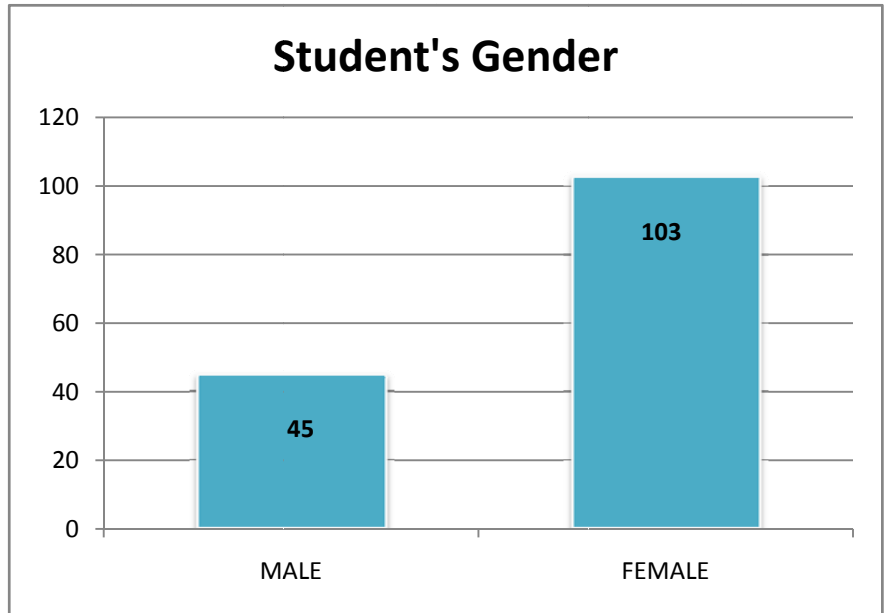
Developmental Math- PASS & NO PASS					
COURSES	PASS	%	NO PASS	%	TOTAL
Math 80	177	47%	199	53%	376
Math 90	116	52%	107	48%	223



**GRADUATE PROFILE**

- Total Head Count for Graduates- Fall 2011: **148 STUDENTS**

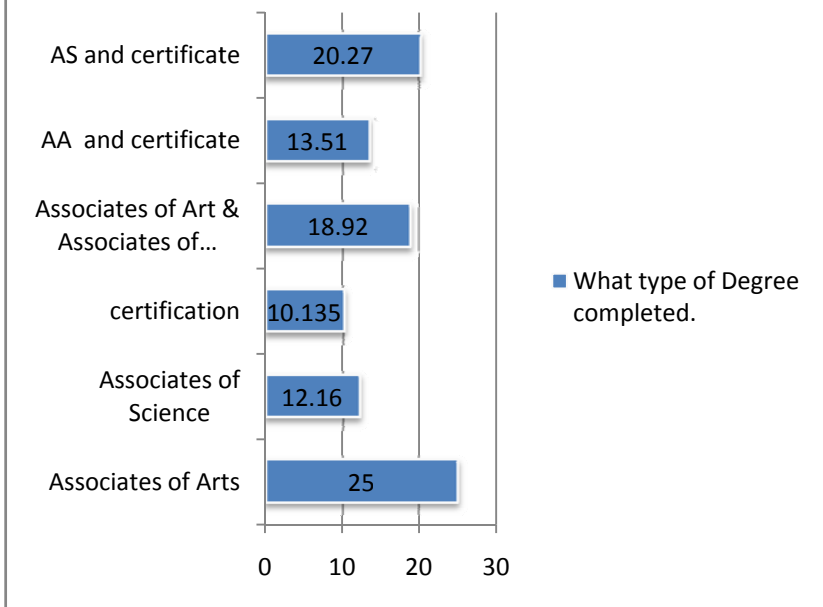
Student's Gender		
GENDER	FREQUENCY	PERCENTAGE
MALE	45	30.41
FEMALE	103	69.6
Total	148	100



Student's Age		
AGE	FREQUENCY	PERCENTAGE
18-25	124	83.78
26-30	9	6.08
31-45	12	8.11
46-older	3	2.03
Total	148	100

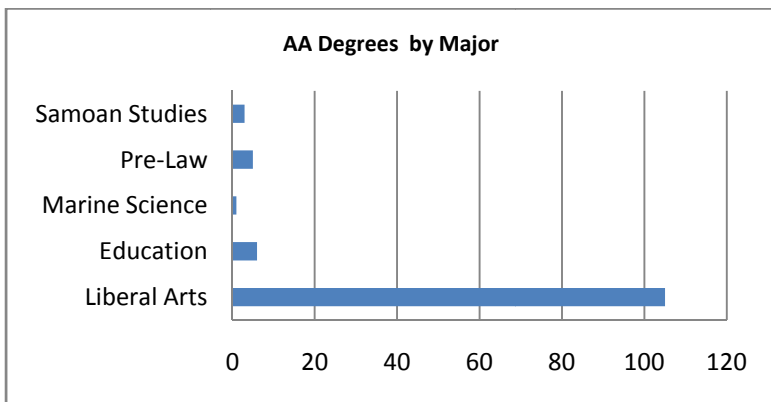
Source: Transcript

### Degree Completed



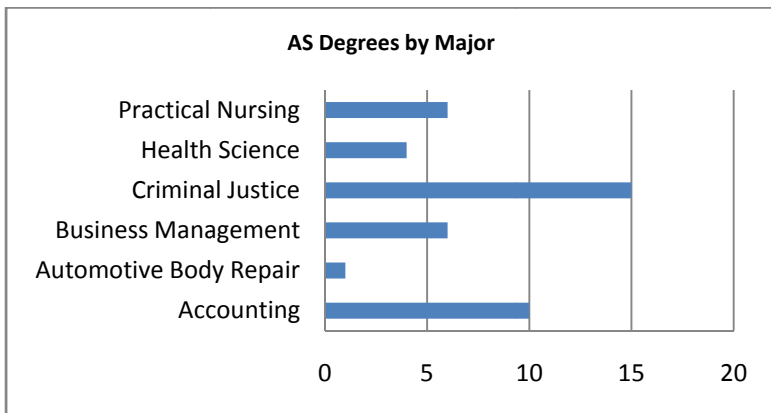
What type of Degree completed.		
Degree	Frequency	Percent
Associates of Arts	37	25
Associates of Science	18	12.16
certification	15	10.135
Associates of Art & Associates of Science	28	18.92
AA and certificate	20	13.51
AS and certificate	30	20.27
Total	148	100

### AA Degrees by Major



Student's Major		
Associate of Arts	Frequency	Percent
Liberal Arts	105	88%
Education	6	5%
Marine Science	1	1%
Pre-Law	5	4%
Samoa Studies	3	3%
Total	120	100%

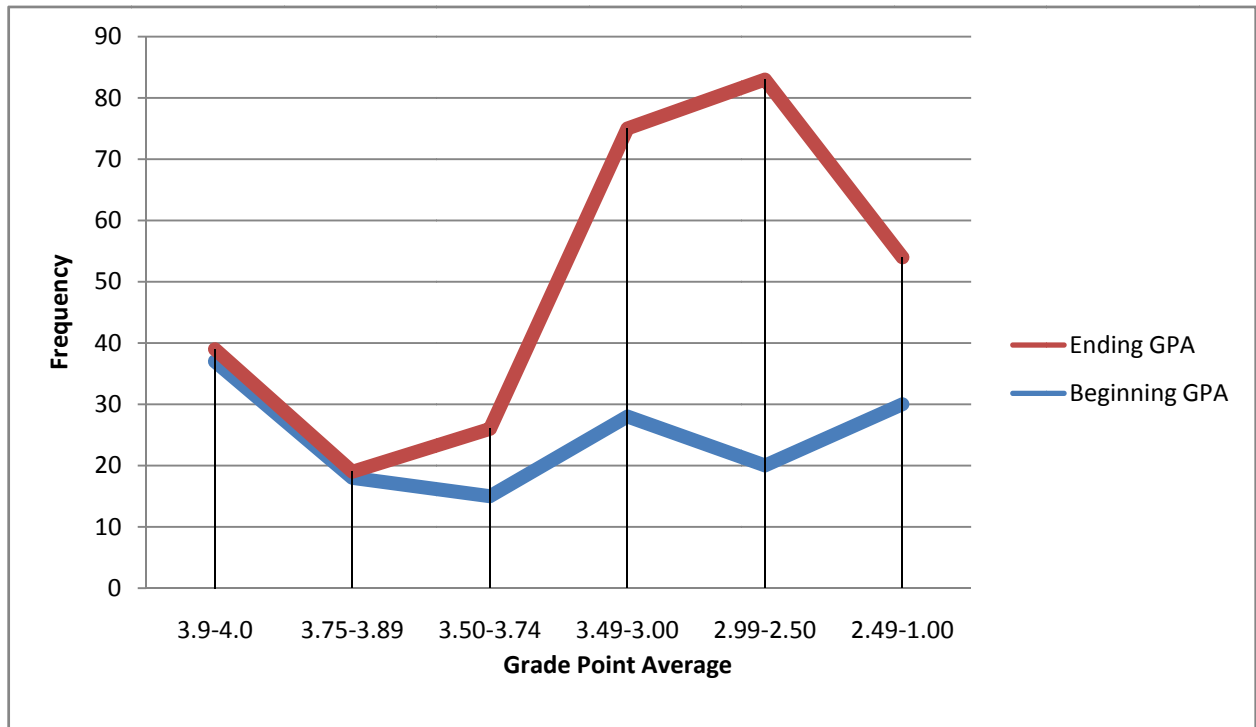
### AS Degrees by Major



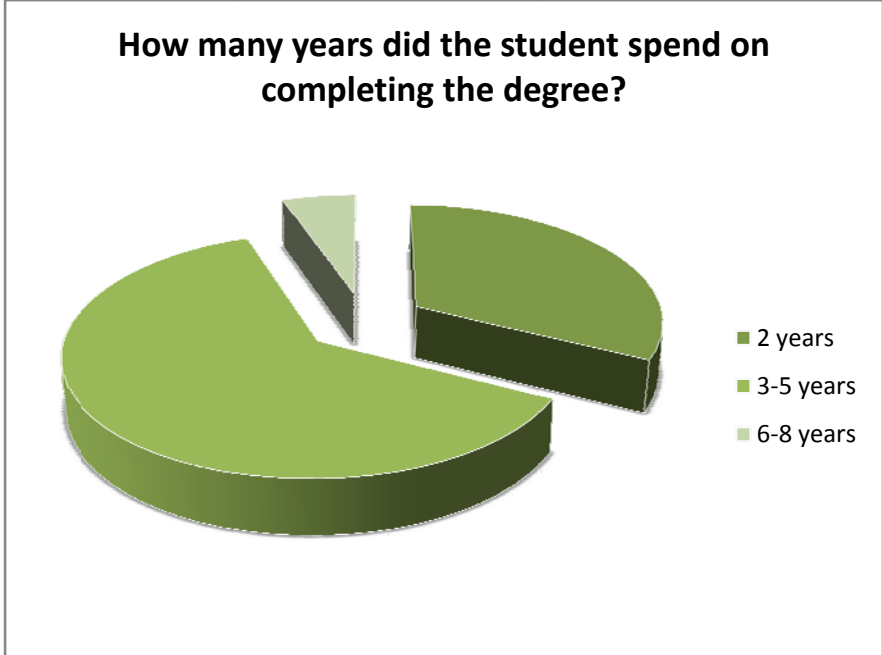
Associate of Science	Frequency	Percent
Accounting	10	24%
Automotive Body Repair	1	2%
Business Management	6	14%
Criminal Justice	15	36%
Health Science	4	10%
Practical Nursing	6	14%
Total	42	100%

Source: Transcript

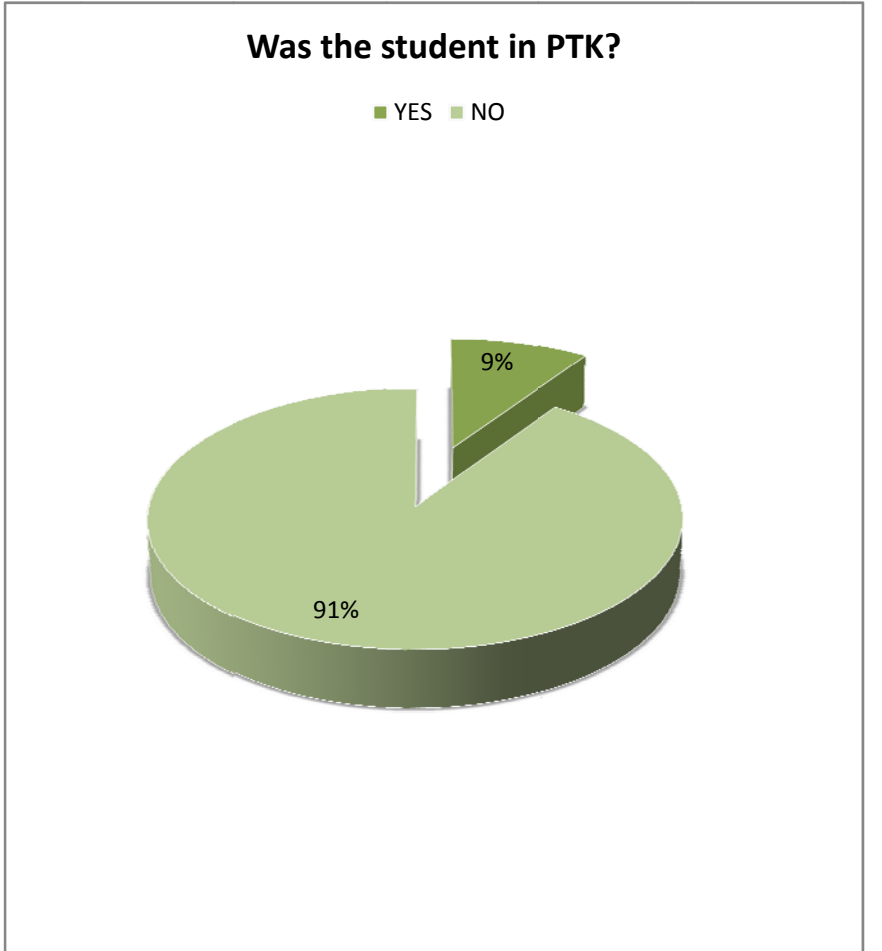
Student GPA	Beginning GPA		Ending GPA	
	Frequency	Percent	Frequency	Percent
3.9-4.0	37	25	2	1.35
3.75-3.89	18	12.16	1	0.68
3.50-3.74	15	10.14	11	7.43
3.49-3.00	28	18.92	47	31.76
2.99-2.50	20	13.51	63	42.57
2.49-1.00	30	20.27	24	16.22
Total	148	100	148	100



How many years did the student spend on completing the degree?		
	Frequency	Percent
2 years	48	32.43
3-5 years	92	62.16
6-8 years	8	5.41
Total	148	100



Was the student in PTK?		
	Frequency	Percent
YES	14	9.46
NO	134	90.54
Total	148	100



Source: Transcript