Semester: Spring 2014

Enrollment

Unduplicated Head Count

Represents # of students enrolled this semester

Enrollment Status

Represents # of students enrolled as part time (12 credits or less) or full time (more than 12 credits)

uns	1220	
	N	%
Part Time	703	58%
Full Time	517	42%

1220

100%

Total

Ν

Gender

Represents # of females and males enrolled as indicated by students on registration form.

	N	%
Male	463	38%
Female	756	62%
Total	1219	

Age

Represents age group of students as indicated on registration form.

Ethnicity Represents ethnicity group as indicated by students on registration form.

	N	%
15- 18	15	1%
19-25	1002	82%
26-35	112	9%
36-45	48	4%
46-55	30	2%
56+	12	1%
Total	1219	100%
	N	0/

	N	%
Caucasian	3	0.25%
Chinese	3	0.25%
fijian	2	0.16%
Filipino	14	1.15%
Japanese	1	0.08%
Korean	8	0.66%
Tokelau	1	0.08%
Other	2	0.16%
Samoan	1178	96.56%
Tongan	5	0.41%
Samoan/	2	0.16%
Total	1219	99.92%

Citizenship	1	N	%
Represents Citizenship status as indicated by	American Samoa	931	76.31%
students on registration form.	China	2	0.16%
ionn.	Fiji	3	0.25%
	Korea, North	2	0.16%
	Korea, South	3	0.25%
	Nauru	1	0.08%
	New Zealand	4	0.33%
	Philippines	8	0.66%
	Samoa (western Samoa)	66	5.41%
	Tonga	1	0.08%
	United States	198	16.23%
	Total	1219	99.92%

Developmental

Placements				
Math levels students tested	Math		N	%
into based on placement exam scores.		MTH 80	63	94%
		MTH 90	1	1%
		MTH 151/155	1	1%
		MTH 155/250	2	3%
		Total	67	100%
	English Reading			
English Reading levels		ENG 70	18	26%

Total	68	100%
ENG 150	9	13%
ENG 90	21	31%
ENG 80	20	29%
ENG 70	18	26%

English Writing

English Writing levels students tested into based on placement exam scores.

students tested into based on placement exam scores.

ENG 71	6	9%
ENG 81	28	41%
ENG 91	20	29%
ENG 151	14	21%
Total	68	100%

Passing Rates			Pass		Fail		Total
	Math		N	%	N	%	N
Passing rates for students taking DevelopmentalMath		MTH 80	66	44%	85	56%	151
		MTH 90	104	56%	83	44%	187
	English Reading	_					-
Passing rates for students		ENG 70	16	47%	18	53%	34
taking English Reading		ENG 80	62	60%	42	40%	104
		ENG 90	107	64%	60	36%	167
	English Writing	_					
Passing rates for students		ENG 71	10	50%	10	50%	20
taking English Writing		ENG 81	50	57%	38	43%	88
		ENG 91	90	61%	58	39%	148

Graduate Profile

Number of Graduates

Total # of graduates

Gender of graduates

13

	N	%
Male	38	33.6%
Female	75	66.4%
Total	113	100.0%

Age	Distribuation	1
-----	---------------	---

Ages of graduates

	N	%
19-25	92	81.4%
26-32	10	8.8%
33-40	10	8.8%
41- older	1	0.9%
Total	113	100.0%

Degrees and	Certificates	conferred
-------------	--------------	-----------

Total # of degrees conferred this semester

s conferred	N	%
AA	65	54%
AS	45	38%
Certificate of		
Proficiency	9	8%
B. Education	1	1%
Total awards	120	100%

Graduate Majors

	N	%
Liberal Arts	54	48%
Criminal Justice	11	10%
Health Science	7	6%
Pre-Law	1	1%
Accounting	6	5%
Business		
Management	2	2%
Accounting and		
Business		
Management	4	4%
General	1	1%
Electronics	1	1%
Education	4	4%
Samoan Studies	1	1%
Emphasis in		
Elementary		
Education	2	2%
Music	1	1%
Natural	1	1%
Nursing	3	3%
Practical Nursing		
	10	9%
Liberal Arts and		
Political Science	1	1%
General		
Agriculture and		
Natural		
Resources	2	2%
Bachelors in		
Elementary		
Education	1	1%
Total	113	100%

Number of Semesters spent on degree		N	%
Total # of years graduates spent in their degree program/s	4-6 Semesters	59	52%
	7-9 Semesters	46	41%
p0, -	10-12 semesters	8	7%

Total

	N	70
	59	52%
	46	41%
s	8	7%
	113	100%

Beginning Math levels

Math level graduate started their program at ASCC with.

	N	%
80	73	65%
90	38	34%
150/151	2	2%
155	0	0%
250	0	0%
280	0	0%
Total	113	100%

Beginning English Reading

English Reading level graduate started their program at ASCC with.

	N	%
70	97	86%
80	16	14%
90	0	0%
150	0	0%
Total	113	100%

Beginning English Writing

English Reading level graduate started their program at ASCC with.

	N	%
71	66	58%
81	46	41%
91	1	1%
151	0	0%
Total	113	100%

PTK members		N	%
Number of graduates inducted into PTK and # of	PTK members	17	16.5%
graduates awarded latin	Non-PTK	96	93.2%
honors	Total	113	110%