

**American Samoa Community College**

**FACT SHEET**

*Fall 2013*



**Description:** In alignment with the IE mission Statement and IE Outcome #4 (seen below), the Fact Sheet is a publication of institutional data aggregated by the Division of Institutional Effectiveness to support decision making and to inform stakeholders. The Fact Sheets are available for every semester beginning Fall 2010. Fact Books, a compilation of data by Academic year, are also available for prior years.

**IE Mission Statement:** The mission of the Office of Institutional Effectiveness is to support the college by providing information necessary for improvement of academic programs and provision of administration services. The office is responsible for collecting data for research and evaluation. It is also responsible for analyzing and presenting results for program planning.

**IE Outcome # 4:** Students, staff and faculty have access to reports on Student Achievement and learning through reports and publication disseminated by IE.

## Enrollment

### Unduplicated Head Count

Represents # of students enrolled this semester

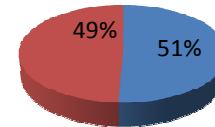
N
1489

### Enrollment Status

Represents # of students enrolled as part time (12 credits or less) or full time (more than 12 credits)

	N	%
<i>Part Time</i>	750	50.37%
<i>Full Time</i>	735	49.36%
<b>Total</b>	<b>1485</b>	<b>99.73%</b>

■ Part Time ■ Full Time

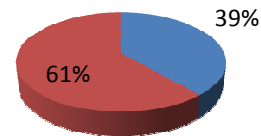


### Gender

Represents # of females and males enrolled as indicated by students on registration form.

	N	%
<i>Male</i>	575	38.62%
<i>Female</i>	912	61.25%
<b>Total</b>	<b>1487</b>	<b>99.87%</b>

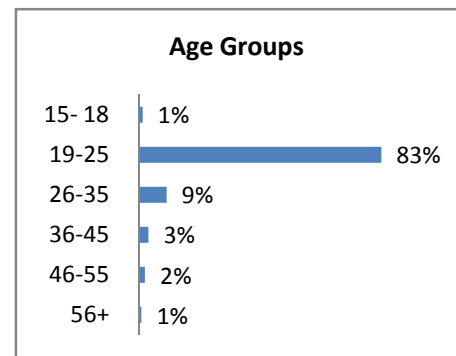
■ Male ■ Female



### Age

Represents age group of students as indicated on registration form.

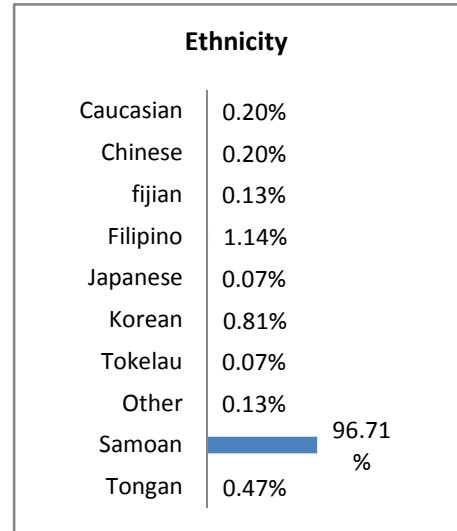
	N	%
<i>15- 18</i>	18	1%
<i>19-25</i>	1240	83%
<i>26-35</i>	141	9%
<i>36-45</i>	48	3%
<i>46-55</i>	29	2%
<i>56+</i>	12	1%
<b>Total</b>	<b>1488</b>	<b>100%</b>



### Ethnicity

Represents ethnicity group as indicated by students on registration form.

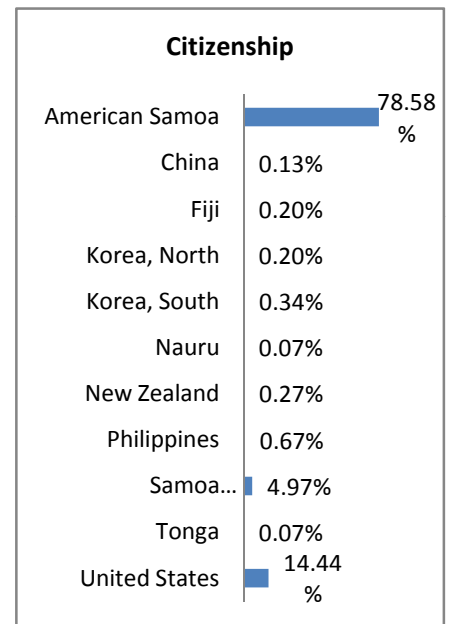
	<b>N</b>	<b>%</b>
<i>Caucasian</i>	3	0.20%
<i>Chinese</i>	3	0.20%
<i>fijian</i>	2	0.13%
<i>Filipino</i>	17	1.14%
<i>Japanese</i>	1	0.07%
<i>Korean</i>	12	0.81%
<i>Tokelau</i>	1	0.07%
<i>Other</i>	2	0.13%
<i>Samoaan</i>	1440	96.71%
<i>Tongan</i>	7	0.47%
<b>Total</b>	<b>1488</b>	<b>99.93%</b>



### Citizenship

Represents Citizenship status as indicated by students on registration form.

	<b>N</b>	<b>%</b>
<i>American Samoa</i>	1170	78.58%
<i>China</i>	2	0.13%
<i>Fiji</i>	3	0.20%
<i>Korea, North</i>	3	0.20%
<i>Korea, South</i>	5	0.34%
<i>Nauru</i>	1	0.07%
<i>New Zealand</i>	4	0.27%
<i>Philippines</i>	10	0.67%
<i>Samoa (western Samoa)</i>	74	4.97%
<i>Tonga</i>	1	0.07%
<i>United States</i>	215	14.44%
<b>Total</b>	<b>1488</b>	<b>99.93%</b>



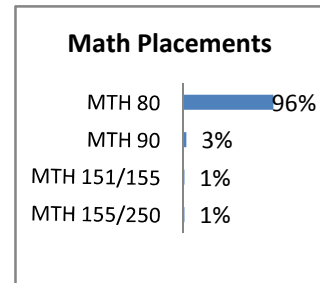
# Developmental

## Placements

Math levels students tested into based on placement exam scores.

*Math*

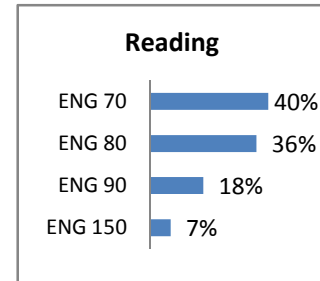
	N	%
MTH 80	266	96%
MTH 90	7	3%
MTH 151/155	2	1%
MTH 155/250	3	1%
<b>Total</b>	<b>278</b>	<b>100%</b>



English Reading levels students tested into based on placement exam scores.

*Reading*

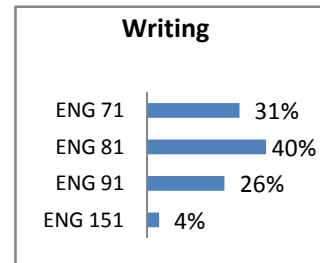
ENG 70	110	40%
ENG 80	99	36%
ENG 90	49	18%
ENG 150	20	7%
<b>Total</b>	<b>278</b>	<b>100%</b>



English Writing levels students tested into based on placement exam scores.

*Writing*

ENG 71	85	31%
ENG 81	111	40%
ENG 91	71	26%
ENG 151	11	4%
<b>Total</b>	<b>278</b>	<b>100%</b>



## Passing Rates

Passing rates for students taking Developmental Math

*Math*

	Pass		Fail		Total
	N	%	N	%	N
MTH 80	203	60.24%	134	39.76%	337
MTH 90	165	67.35%	80	32.65%	245

Passing rates for students taking English Reading

*Reading*

ENG 70	96	57.83%	70	42.17%	166
ENG 80	159	60.23%	105	39.77%	264
ENG 90	169	69.26%	75	30.74%	244

Passing rates for students taking English Writing

*Writing*

ENG 71	63	59.43%	43	40.57%	106
ENG 81	153	71.16%	62	28.84%	215
ENG 91	159	61.39%	100	38.61%	259

# Graduate Profile

## Number of Graduates

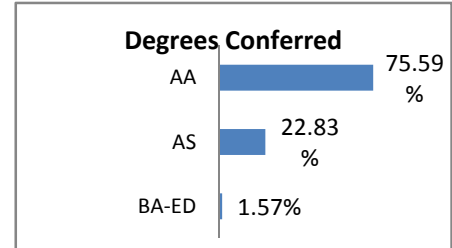
Total # of graduates

N
127

## Degrees conferred

Total # of degrees conferred this semester

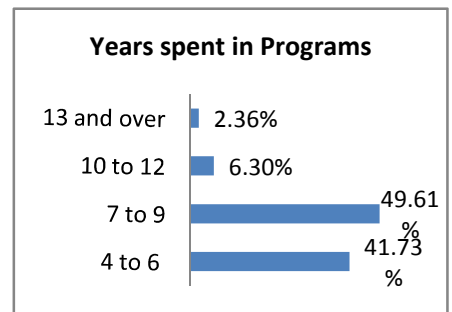
	N	%
AA	96	75.59%
AS	29	22.83%
BA-ED	2	1.57%
<i>Total</i>	127	100.00%



## Number of semesters to complete

Total # of years graduates spent in their degree program/s

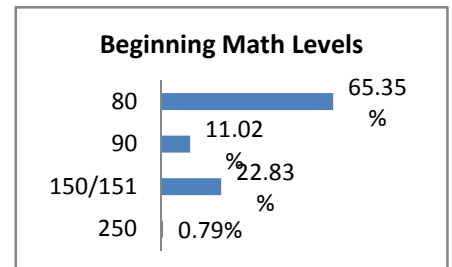
	N	%
4 to 6	53	41.73%
7 to 9	63	49.61%
10 to 12	8	6.30%
13 and over	3	2.36%
<i>Total</i>	127	100.00%



## Beginning Math levels

Math level graduate started their program at ASCC with.

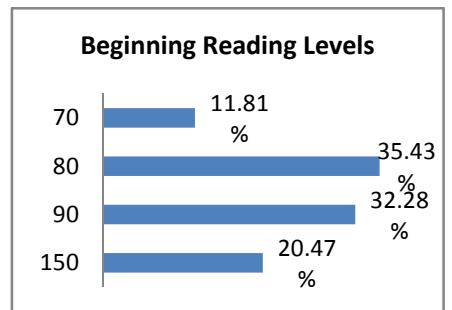
	N	%
80	83	65.35%
90	14	11.02%
150/151	29	22.83%
250	1	0.79%
<i>Total</i>	127	100.00%



## Beginning English Reading

English Reading level graduate started their program at ASCC with.

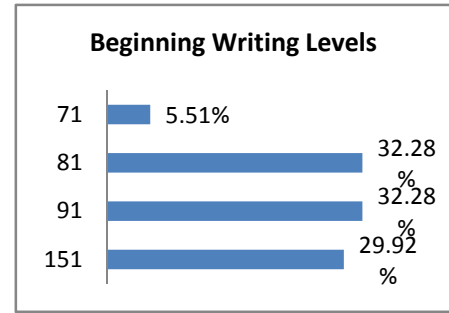
	N	%
70	15	11.81%
80	45	35.43%
90	41	32.28%
150	26	20.47%
<i>Total</i>	127	100.00%



### Beginning English Writing

English Reading level graduate started their program at ASCC with.

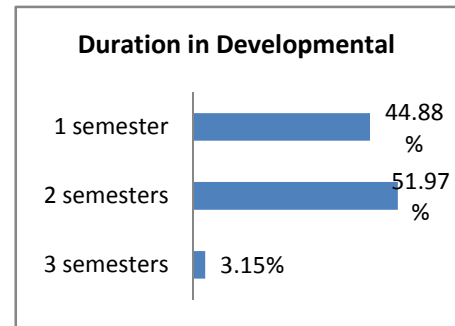
	N	%
71	7	5.51%
81	41	32.28%
91	41	32.28%
151	38	29.92%
<i>Total</i>	127	100.00%



### Time spent in developmental studies

Number of semesters graduate spent in developmental studies

	N	%
1 semester	57	44.88%
2 semesters	66	51.97%
3 semesters	4	3.15%
<i>Total</i>	127	100.00%



### PTK members

Number of graduates inducted into PTK and # of graduates awarded latin honors

	N	%
PTK	11	8.66%
Suma	-	-
Magna	1	0.79%
Cum Laude	8	6.30%

