

**American Samoa Community College**

# **FACT SHEET**

*Summer 2013*



**Description:** In alignment with the IE mission Statement and IE Outcome #4 (seen below), the Fact Sheet is a publication of institutional data aggregated by the Division of Institutional Effectiveness to support decision making and to inform stakeholders. The Fact Sheets are available for every semester beginning Fall 2010. Fact Books, a compilation of data by Academic year, are also available for prior years.

**IE Mission Statement:** The mission of the Office of Institutional Effectiveness is to support the college by providing information necessary for improvement of academic programs and provision of administration services. The office is responsible for collecting data for research and evaluation. It is also responsible for analyzing and presenting results for program planning.

**IE Outcome # 4:** Students, staff and faculty have access to reports on Student Achievement and learning through reports and publication disseminated by IE.

## Enrollment

### Unduplicated Head Count

Represents # of students enrolled this semester

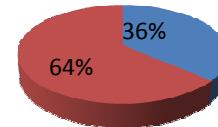
N
803

### Enrollment Status

Represents # of students enrolled as part time (12 credits or less) or full time (more than 12 credits)

	N	%
<i>Part Time</i>	292	36%
<i>Full Time</i>	510	64%
<b>Total</b>	<b>802</b>	<b>100%</b>

■ Part Time ■ Full Time

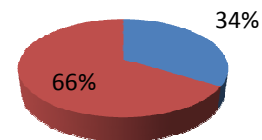


### Gender

Represents # of females and males enrolled as indicated by students on registration form.

	N	%
<i>Male</i>	270	34%
<i>Female</i>	531	66%
<b>Total</b>	<b>801</b>	<b>100%</b>

■ Male ■ Female

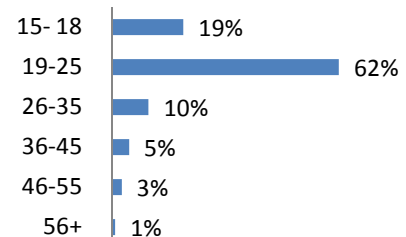


### Age

Represents age group of students as indicated on registration form.

	N	%
15- 18	156	19%
19-25	495	62%
26-35	80	10%
36-45	38	5%
46-55	22	3%
56+	8	1%
<b>Total</b>	<b>799</b>	<b>100%</b>

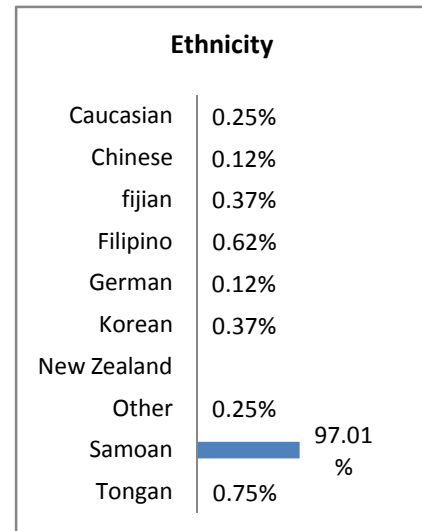
**Age Groups**



**Ethnicity**

Represents ethnicity group as indicated by students on registration form.

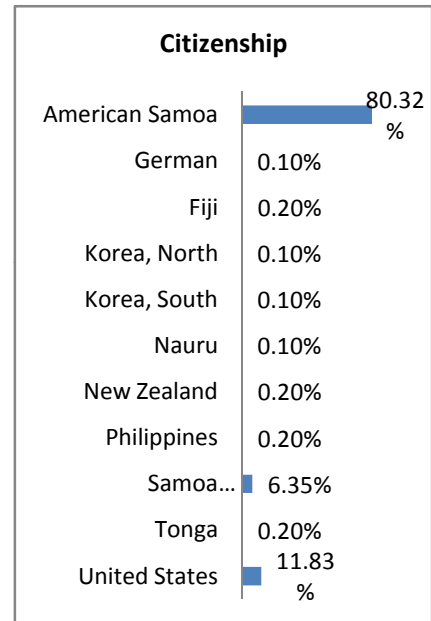
	<b>N</b>	<b>%</b>
<i>Caucasian</i>	2	0.25%
<i>Chinese</i>	1	0.12%
<i>fijian</i>	3	0.37%
<i>Filipino</i>	5	0.62%
<i>German</i>	1	0.12%
<i>Korean</i>	3	0.37%
<i>New Zealand</i>	-	
<i>Other</i>	2	0.25%
<i>Samoaan</i>	779	97.01%
<i>Tongan</i>	6	0.75%
<b>Total</b>	<b>802</b>	<b>100%</b>



**Citizenship**

Represents Citizenship status as indicated by students on registration form.

	<b>N</b>	<b>%</b>
<i>American Samoa</i>	645	80.32%
<i>German</i>	1	0.10%
<i>Fiji</i>	2	0.20%
<i>Korea, North</i>	1	0.10%
<i>Korea, South</i>	1	0.10%
<i>Nauru</i>	1	0.10%
<i>New Zealand</i>	2	0.20%
<i>Philippines</i>	2	0.20%
<i>Samoa (western Samoa)</i>	51	6.35%
<i>Tonga</i>	2	0.20%
<i>United States</i>	95	11.83%
<b>Total</b>	<b>803</b>	<b>99.71%</b>

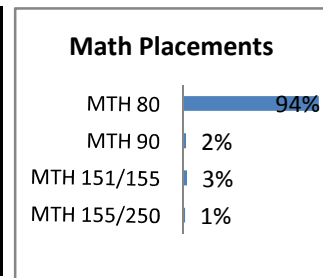


**Developmental**

**Placements**

Math levels students tested into based on placement exam scores.

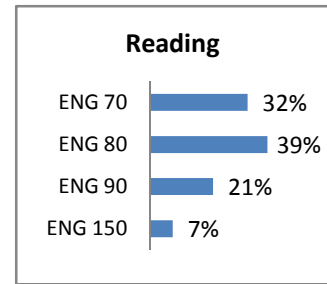
<i>Math</i>	<b>N</b>	<b>%</b>
MTH 80	139	94%
MTH 90	3	2%
MTH 151/155	4	3%
MTH 155/250	2	1%
<b>Total</b>	<b>148</b>	<b>100%</b>



*Reading*

English Reading levels students tested into based on placement exam scores.

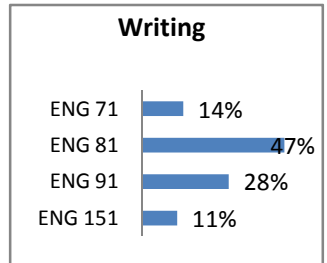
ENG 70	48	32%
ENG 80	58	39%
ENG 90	31	21%
ENG 150	11	7%
<b>Total</b>	<b>148</b>	<b>100%</b>



*English Writing*

English Writing levels students tested into based on placement exam scores.

ENG 71	20	14%
ENG 81	69	47%
ENG 91	42	28%
ENG 151	17	11%
<b>Total</b>	<b>148</b>	<b>100%</b>



**Passing Rates**

*Math*

Passing rates for students taking Developmental Math

	Pass		Fail		Total
	N	%	N	%	
MTH 80	83	77%	25	23%	108
MTH 90	53	77%	16	23%	69

*Reading*

Passing rates for students taking English Reading

ENG 70	22	50%	22	50%	44
ENG 80	54	77%	16	23%	70
ENG 90	41	62%	25	38%	66

*English Writing*

Passing rates for students taking English Writing

ENG 71	12	71%	5	29%	17
ENG 81	25	52%	23	48%	48
ENG 91	44	67%	22	33%	66