American Samoa Community College



[FALL 2016 FACT SHEET]

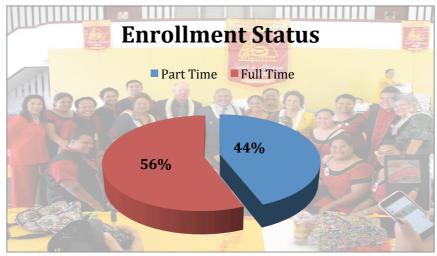


AMERICAN SAMOA COMMUNITY COLLEGE

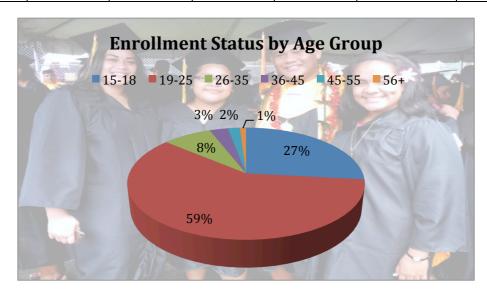
Enrollment

Fall Unduplicated Headcount: 1254

Enrollment Status	Female	%	Male	%	Total	% of Total Enrollment
Part Time	381	69%	171	31%	553	44%
Full Time	462	64%	239	34%	702	56%
Total	843	67%	410	33%	1254	100%

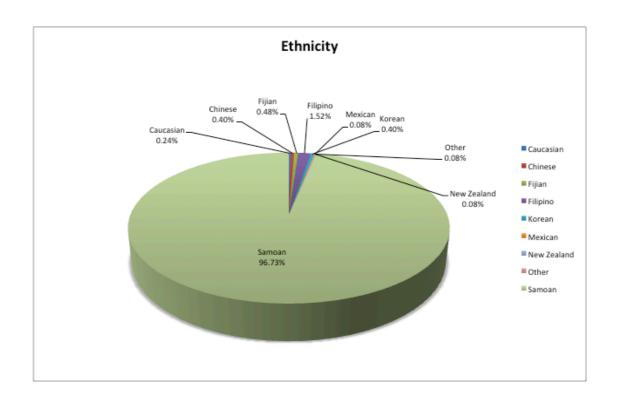


Age Groups	Female	%	% Male		Total Enrollment	% of Total Enrollment
15-18	211	63%	122	37%	333	27%
19-25	496	66%	256	34%	752	60%
26-35	85	83%	18	17%	103	8%
36-45	29	76%	9	24%	38	3%
45-55	15	79%	4	21%	19	2%
56+	7	78%	2	22%	9	1%
Total	843	67%	411	33%	1254	100%



Enrollment By Ethnicity

	Female	%	Male	%	Total	%
Caucasian	2	67%	1	33%	3	0.24%
Chinese	3	60%	2	40%	5	0.40%
Fijian	5	83%	1	17%	6	0.48%
Filipino	10	53%	9	47%	19	1.52%
Korean	4	80%	1	20%	5	0.40%
Mexican	1	100%	0	0%	1	0.08%
New Zealand	1	100%	0	0%	1	0.08%
Other	0	0%	1	100%	1	0.08%
Samoan	817	67%	396	33%	1213	96.73%
Total	843	67%	411	33%	1254	100.00%

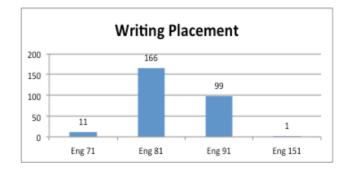


Placements

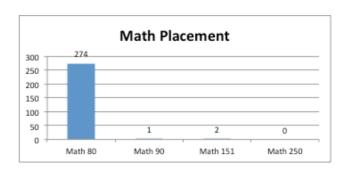
Reading	Fall 2016						
Reading	N	%					
Eng 70	80	29%					
Eng 80	115	42%					
Eng 90	51	18%					
Eng 150	31	11%					
TOTAL	277	100%					



Waiting	F	Fall 2016						
Writing	N	%						
Eng 71	11	4%						
Eng 81	166	60%						
Eng 91	99	36%						
Eng 151	1	0.4%						
TOTAL	277	100%						

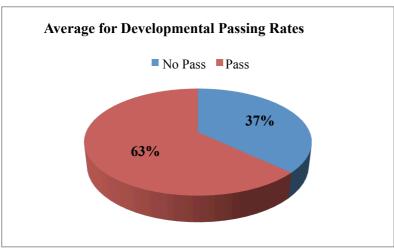


Math	F	all 2016
Math	N	%
Math 80	274	99%
Math 90	1	0.4%
Math 151	2	1%
Math 250	0	
TOTAL	277	100%



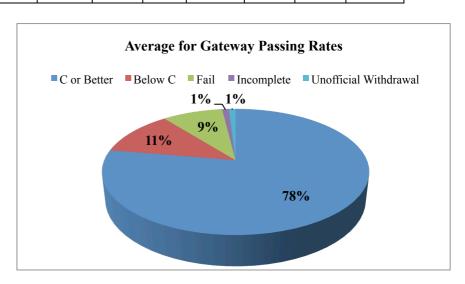
DEVELOPMENTAL COURSE COMPLETION

Fall 20	16: Dev	elopmen	tal Pass	sing Rate	es .
Reading	No	Pass	P	ass	Total
ENG 70	69	61%	45	39%	114
ENG 80	46	24%	144	76%	190
ENG 90	58	27%	153	73%	211
Writing					
ENG 71	10	53%	9	47%	19
ENG 81	66	31%	144	69%	210
ENG 91	90	37%	155	63%	245
Math					
MAT 80	111	33%	228	67%	339
MAT 90	58	29%	139	71%	197



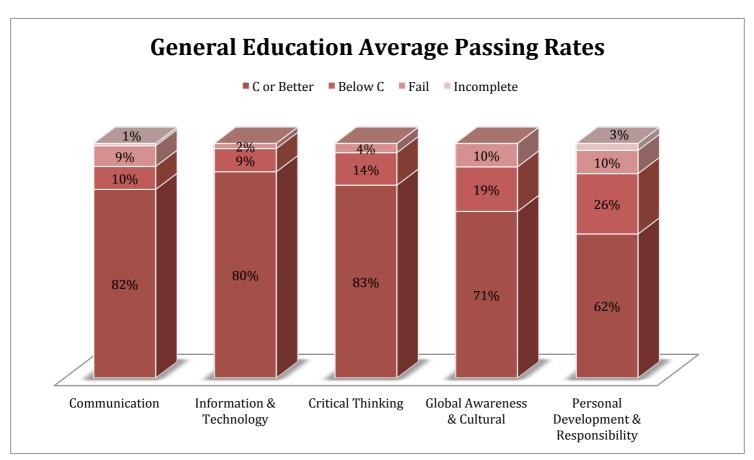
GATEWAY COURSE COMPLETION

	C or	Better	Belo	ow C	Fa	nil	Inco	omplete		ficial draw	Total
ENG 150	147	83%	13	7%	17	10%					177
ENG 151	105	70%	28	19%	17	11%	1	1%			151
MAT 151	112	69%	38	23%	10	6%			1	1%	162
MAT 155	3	100%	0	0%							3



GENERAL EDUCATION COURSE COMPLETION

			Genera	l Educa	tion Co	urse Com	pletion				
Courses	C or 1	Better	Belo	ow C	I	^T ail	Incon	aplete	Unoff Withd		Total
	N	%	N	%	N	%	N	%	N	%	
Communica	tions										
ENG 150	147	83%	13	7%	17	10%					177
ENG 151	105	70%	28	19%	17	11%	1	1%			151
SPH 153	116	92%	4	3%	6	5%					126
Information	& Te	chnolo	gy								
ICT 150	102	80%	12	9%	3	2%					128
Critical Thi	nking										
MAT 151	112	69%	38	23%	10	6%			1	1%	162
PHSCI 150	42	86%	7	14%							49
PHSCI	46	94%	2	4%	1	2%					
150L											49
Global Awa			tural	ı	-					ı	
HIS 150	35	76%	6	13%	5	11%					46
HIS 151	45	88%	4	8%	2	4%					51
HIS 162	69	71%	24	25%	4	4%					97
HIS 170	32	46%	25	36%	12	17%					69
HIS 171	30	75%	5	13%	5	13%					40
Personal De	velopr	nent &	Resp	onsibil	ity						
PSY 150	54	61%	19	21%	16	17%					89
HEA 150	19	63%	9	30%	1	3%	1	3%			30

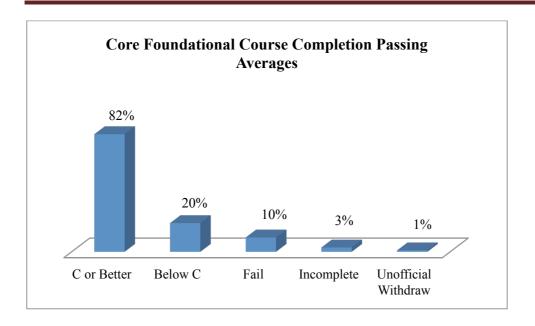


Fall 2016 Fact sheet

CORE FOUNDDATIONAL COURSE COMPLETION

COURSES	C or B	etter	Bel	low C	Fa	il	Incomp	lete	Unof With		Total
ART-150	17	89%	2	11%							19
ART-160	4	100%									4
BIO-150	16	62%	7	27%	3	12%					26
BIO-150L	16	62%	5	19%	5	19%					26
BIO-155	16	89%			2	11%					18
BIO-155L	16	89%			2	11%					18
BIO-180	46	78%	13	22%							59
BIO-180L	49	83%	8	14%	2	3%					59
CHM-150	4	57%	3	43%							7
CHM-150L	5	71%	2	29%							7
DRA-150	6	86%	1	14%							7
ENG-250	45	92%	3	6%	1	2%					49
ENG-251	45	62%	16	22%	11	15%			1	1%	73
GEO-160	11	100%									11
HIS-150	35	76%	6	13%	5	11%					46
HIS-151	45	88%	4	8%	2	4%					51
HIS-162	69	71%	24	25%	4	4%					97
HIS-170	32	46%	25	36%	12	17%					69
MAT-250	53	65%	24	30%	4	5%					81
MAT-280	7	78%	2	22%							9
MUS-150	13	87%	1	7%	1	7%					15
MUS-160	23	96%			1	4%					24
MUS-165	3	75%	1	25%							4
MUS-170	4	100%									4
MUS-180	1	100%									1
PAD-150	1	100%									1
PED-150M	4	80%			1	20%					5
PED-150W	2	67%	1	33%							3
PED-151M	4	50%	4	50%							8
PED-152	34	100%									34
PED-154	4	100%									4
PED-155W	8	89%			1	11%					9
PED-156	3	100%									3
PHIL-150	10	100%									10
POL-150	7	88%	1	13%							8
POL-160	10	83%	2	17%							12
PSY-150	54	61%	19	21%	16	18%					89
PSY-250	27	90%	2	7%			1	3%			30
REL-150	5	38%	6	46%	2	15%					13
SAM-101A	5	83%	1	17%							6
SAM-101B	20	100%									20
SAM-111	13	100%									13
SAM-151	16	89%	1	6%	1	6%					18
SAM-151L	15	83%	2	11%	1	6%					18
SAM-152	9	100%									9
SAM-154	5	83%	1	17%							6
SOC-150	14	67%	4	19%	3	14%					21
SPH-153	116	92%	4	3%	6	5%					126

Fall 2016 Fact sheet

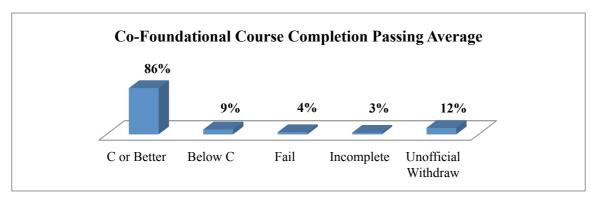


CO-FOUNDATIONAL COURSE COMPLETION

COURSES	C or I	Better	Bel	ow C	Fa	il	Incomplete	Unoff Witho		Total
ACC-150	21	88%	3	13%						24
ACC-151	8	100%								8
ACC-152A	7	100%								7
ACC-210A	9	100%								9
ACC-220	9	100%								9
ADT-210	3	100%								3
ADT-230	1	100%								1
ADT-251	2	100%								2
ADT-260	2	100%								2
ADT-280	1	100%								1
AGR-100I	5	83%			1	17%				6
AGR-152	12	92%	1	8%						13
ANS-150A	6	86%	1	14%						7
ANS-150B	2	40%	3	60%						5
ART-150	17	89%	2	11%						19
ART-170	2	100%								2
ART-299	1	100%								1
AUTO-100	1	50%			1	50%				2
AUTO-172	5	100%								5
AUTO-176	5	100%								5
BUS-103	19	90%	1	5%	1	5%				21
BUS-150	20	80%	2	8%				3	12%	25
BUS-160	13	100%								13
BUS-170	13	100%								13
BUS-180	9	90%	1	10%						10
BUS-260	6	100%								6
CET-150	6	100%								6
CET-160	6	100%	0	0%						6
CJ-150	48	89%	5	9%	1	2%				54
CJ-155	28	97%	1	3%						29
CJ-165	28	97%	1	3%						29
CJ-175	22	96%			1	4%				23

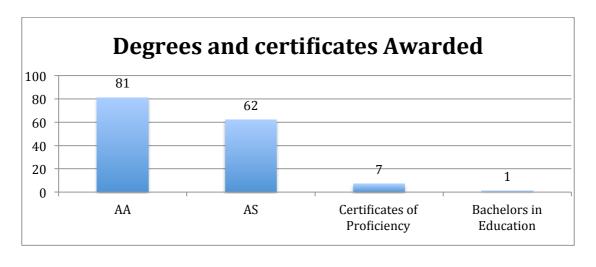
Fall 2016 Fact sheet

CI 100	22	1000/		1						22
CJ-190	32	100%		4.007						32
CJ-210	18	82%	4	18%	1	407				22
CJ-230	20	87%	2	9%	1	4%				23
ECO-250A	12	100%								12
ED-150	25	83%	2	7%	3	10%				30
ED-157	13	81%	1	6%	2	13%				16
ED-215	11	55%	2	10%	7	35%				20
ED-240	10	91%			1	9%				11
ED-257	8	62%	3	23%	2	15%				13
ED-257P	8	62%	1	8%	4	31%				13
ED-280	12	75%			4	25%				16
ELE-170	6	100%								6
ELE-202	3	100%								3
ELE-299A	4	100%								4
ETP-100	6	100%								6
ETP-120	4	80%	1	20%						5
HEA-140	8	100%								8
HEA-150	19	63%	9	30%	1	3%	1	3%		30
HEA-151	8	47%	9	53%						17
HEA-152	20	100%								20
HEA-299	16	100%								16
HSV-150	7	88%	1	13%						8
HSV-155	8	100%								8
ICT-150	110	86%	12	9%	6	5%				128
ICT-170	1	100%								1
MSC-100	0	0%	2	100%						2
MSC-150	1	33%	1	33%	1	33%				3
MSC-150L	1	33%	1	33%	1	33%				3
MSC-160	0	0%	3	75%	1	25%				4
MUS-150	13	87%	1	7%	1	7%				15
MUS-160	23	96%			1	4%				24
MUS-165	3	75%	1	25%						4
MUS-170	4	100%								4
MUS-180	1	100%								1
NRS-180	5	100%								5
NRS-180L	5	100%								5
NUR-100	23	79%	6	21%						29
NUR-100L	25	86%	4	14%						29
NUR-205	3	50%	3	50%						6
NUR-205L	5	83%	1	17%						6
NUT-150	11	100%		'`						11
POL-160	10	83%	2	17%						12
POL-250	3	100%		/0						3
POL-251	1	100%								1
SAM-152	9	100%								9
SAM-154	5	83%	1	17%						6
		0370	т	17 /0						



GRADUATE PROFILE

FALL 2016: Total Graduates (139)					
ASSOCIATE OF ARTS DEGREE					
Liberal Arts	60	40%			
Education	1	1%			
Pre-Law	1	1%			
With an Emphasis in Elementary Education	14	9%			
With an Emphasis in Political Science	2	1%			
With an Emphasis in Pre-Law	2	1%			
With an Emphasis in Visual Art	1	1%			
ASSOCIATE OF SCIENCE DE	GREE				
Accounting	9	6%			
Agribusiness	1	1%			
Architectural Drafting	1	1%			
Business Management	6	4%			
Criminal Justice	22	15%			
Electrical Technology	2	1%			
Electronics	2	1%			
General Agriculture	1	1%			
Health Science	13	9%			
Marine Science	1	1%			
Natural Resources	3	2%			
Nursing	1	1%			
CERTIFICATE OF PROFICIA	ENCY				
Advanced Automotive Technology	1	1%			
Basic Automotive Technology	1	1%			
Business Management	1	1%			
Electrical Technology	2	1%			
Public Health	2	1%			
BACHELOR OF EDUCATION-ELEMENTA	ARY EDUCATION				
BED in Elementary Education	1	1%			
TOTAL DEGREES AND CERTIFICATES	151	100%			
NOTE: The total number of graduates for Fall 2016 is a duplicate count because some					
graduates received dual degrees.					
****12 students have dual degrees in Fall 2016****					

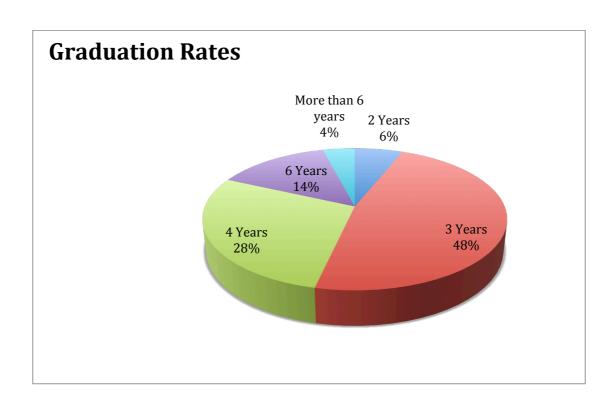


Graduation Rates

NUMBER OF GRADUATES THAT COMPLETED WITHIN A SPECIFIC TERM Years are determined by the number of Fall and Spring Semesters a graduate enrolled in classes at ASCC:

- 2 Years = 4 semesters or less not including Summer term
- 3 Years = 5 to 6 semesters not including Summer term
- 4 Years = 7 to 8 semesters not including Summer term
- 6 Years = 9 to 12 semesters not including Summer term

Semester	FALL 2016		
Total # of Graduates	139		
2 Years	9	6%	
3 Years	66	47%	
4 Years	39	28%	
6 Years	19	14%	
More than 6 years	6	4%	



STUDENT ACHIEVEMENT STANDARDS

	Target	Fall 2016 Performance	Meets Standard	Does not Meet Standard		
1. Developmental Completion	70%	68%		✓		
2. Gateway Completion	72%	74%	✓			
3. Program Requirement Completion	80%	79%		~		
4. Persistence						
1 st Year Retention:	50%	*Not available				
2 nd Year Retention:	30%					
5. Graduation and Transfer						
150% of Normal Time to Completion	39%	47%	~			
Transfer	18%	4%		V		
Job Placement	50%	*Not available				

^{*} This data is not yet available for Fall 2016. It will be featured in the 2016-2017 Annual Report.

