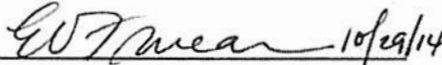




**American Samoa Community College
Teacher Education Department**

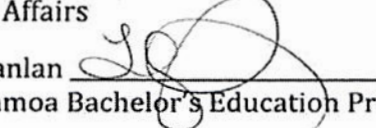
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October 29, 2014

TO: Evelyn V. Fruean  10/29/14
Associate Dean of Academic Affairs
Curriculum Chairperson

FROM: Dr. Larry Purcell 
TED Chairperson

Via: Letupu Moananu  10/29/14
Dean of Academic Affairs

Dr. Lina Galeai-Scanlan 
Dean-American Samoa Bachelor's Education Program (ASBEP)

Subject: Addendum for 2014-2016 ASBEP Catalog: TED PLOs in ASBEO
Catalog and Substituting HIS 160 for HIS 162

Dear Associate Dean Fruean:

Upon a thorough check of the 2014-2016 B.Ed. Catalog on p. 5, we have found that the eight (8) PLOs for the Teacher Education Department are incorrectly listed. We would like to add the eight (8) PLOs for ASBEP, and remove the four (4) that are incorrectly listed.

REMOVE:

Program Learning Outcome 1:

Competence in Content and Pedagogy- The teacher has acceptable level of knowledge and skills of the central concepts, tools of inquiry, and structures of the discipline that he or she teaches and creates learning experiences that make aspects of the subject matter meaningful for students.

Program Learning Outcome 2:

Competence in the Samoan Language, History and Culture- The teacher is competent and skillful in utilizing the Samoan Language, History, and Culture as a responsive teaching foundation to enhance learning.

Program Learning Outcome 3:

Competence in Technology- The teacher is skilled in technology and is knowledgeable about using technology to support instruction and enhance student learning.

REPLACE:

Program Learning Outcomes for TED were approved by the Curriculum Committee as follows:

1. **Content & Pedagogy:** Candidates have acceptable level of knowledge and skills of the central concepts, tools of inquiry, and structures of the discipline that he or she teaches and creates learning experiences that make aspects of the subject matter meaningful for students.
2. **Samoan Language:** The candidate is competent and skillful in utilizing the Samoan Language, History, and Culture as a responsive teaching foundation to enhance learning.
3. **Technology:** The candidate is skilled in technology and is knowledgeable about using technology to support instruction and enhance student learning.
4. **Student Diversity:** The candidate understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners.
5. **Meaningful Learning Experiences:** The candidate consistently plans and implements meaningful learning experiences for students.
6. **Assessment:** The candidate understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the learner.
7. **School & Community Relationships:** The candidate fosters relationships with school colleagues, parents, and agencies in the larger community to support student learning and well-being.
8. **Professionalism:** The candidate is a reflective practitioner who continually evaluates the effects of his or her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks opportunities to grow professionally.

REMOVE: HIS 160 Samoan History on (pg. 4) and

REPLACE: with HIS 162 Pacific History under the General Education Requirements for Bachelor of Education (B.Ed.) Program of Study.