



Saili Le Atamai

ACADEMIC AFFAIRS DIVISION

Office of the Dean of Academic Affairs

INSTRUCTIONAL COURSE APPROVAL FORM

Date _____

Course Title ELEMENTARY SAMOAN LANGUAGE METHODS

Course Code (Alpha and Number) ED 440

ROUTING SIGNATURES AND DATE

1. Initiator _____

2. Academic Department Chair: _____

3. Dean, Academic Affairs: _____

4. Curriculum Committee: _____

5. Dean, Academic Affairs: _____

6. Vice President: _____

Approved Disapproved Approved with the following recommendations:

**AMERICAN SAMOA COMMUNITY COLLEGE
INSTRUCTIONAL COURSE APPROVAL FORM**

Department: Education **Instructor:** Peseta Tialuga Seloti
Course Alpha/Number: ED 440 Course Title: Elementary Samoan Language
Methods

Check One: New Course Proposal Course Revision

Total Credits: 4 Lecture: Laboratory Maximum Class Size: 25

CATALOG COURSE DESCRIPTION:

This course reviews theories of language acquisition introduced in ED 257 and ED 312. Similarities and differences between literature-based and language-based curricula are surveyed with special focus on the teaching of Samoan at K-12 applying the whole language approach to the Samoan Language teaching. The prescribed English language arts texts used as references are adapted to the teaching of Samoan.

COURSE RATIONALE:

This course equips in-service and prospective teachers with the skills and knowledge required to be effective teachers of Samoan language and culture. Local and off-island demand for well-trained teachers of Samoan language increases every school year and the American Samoa Community College has taken up that challenge in its mission. This course provides training and knowledge of modern day research and pedagogy to meet the need for teaching and maintenance of Samoan Language.

PRE-REQUISITE(S):

ED 257, ED 319, or Instructor's permission

Textbook(s) / Reference book(s)

O la ta Gagana. Dr. Faanafi Le Tagaloa Aiono, 2996

Ta'iala mo Faiaoga o le Gagana Samoa. ASDOE Curriculum Division. 1997, 2003

Balanced Literacy Instruction A Teacher's Resource Book.
Au. K., Carroll, J.H. and Scheu, J.S. Second Edition, 2001
ISBN # 1-929024-26-6

Negotiating Identities: Education for Empowerment in a Diverse Society. J. Cummings. 1996
ISBN # 1-889094-00-5

What's Whole in Whole Language? K. Goodman.
Portsmouth, NH: Heinemann.

O le Kalama o le Gagana Samoa. Ainslie Soo. March 1999

Special supplies / Equipment

Oral Literature Approach. Tialuga Seloti.
Handout

Utugagana. Ainslie Soo. March 2000

Approval of Textbook

Department Chairperson

Curriculum Committee

Dean of Academic Affairs

Approval for Supplies / Equipment

Department Chairperson

Curriculum Committee

Dean of Academic Affairs

COURSE OBJECTIVES IN BEHAVIORAL TERMS

Student Competencies

Upon successful completion of this course, students will be able to:

- 1.1 Demonstrate knowledge of Samoan language grammar, writing, literature, and culture;
- 1.2 Describe characteristics of Samoan language, i.e., culturally embedded, T & K versions;
- 1.3 Demonstrate a confidence to teach Samoan language, literature, and culture;
- 1.4 Identify common misconceptions on Samoan language learning and value;
- 1.5 Define educator role in linguistically and culturally diverse student communities;
- 1.6 Form ideas as to the importance of adapting and not adapting language teaching methods and approaches;
- 1.7 Identify core themes and approaches in the American Samoa DOE curriculum on Samoan studies;
- 1.8 Write a comprehensive plan on a unit of teaching of Samoan language and culture;
- 1.9 Write a sample lesson plan from the unit plan following the six common elements;
- 1.10 Identify main agencies or institutions for the learning of Samoan language in the community;
- 1.11 Effectively incorporate community factors of Samoan language and cultural knowledge into classroom teaching.

TOPICAL COURSE OUTLINE

Course Outline:

- 1.0 Review of Samoan Language Grammar and Literature
 - 1.1 As Taught in ASDOE Texts
 - 1.2 Morphology, Phonology, Syntax, and Semantics of Language
 - 1.3 Common Oral Literature as Taught in Public Schools
- 2.0 Review of Language Acquisition Theories
 - 2.1 Lev Vygotsky: Social Constructivism (1934)
 - 2.2 Ken Goodman: Whole Language (1986, 1992)
- 3.0 Approaches to Teaching of Samoan Language
 - 3.1 Literature Based Instruction (Au)
 - a) Weaving Literature into the Whole Language Approach
 - 3.2 Reader's Workshop Approach (Au)
 - 3.3 Writing Workshop Approach (Au)
 - 3.4 Oral Literature Approach (Tia)
 - a) Weaving Everyday Social Oral Literature into Whole Language Approach
- 4.0 Review Current DOE Samoan Language Curriculum
 - 4.1 By Grade Levels
 - 4.2 Samoan Language Policies
 - a) Language of Instruction
 - b) Graduation
 - c) Requirements
 - d) Teacher Certification
 - 4.3 Misconceptions
- 5.0 Unit Planning
 - 5.1 Ref. *Resource Guide for Teaching* by Richard D. Kellough

EVALUATION METHODS

Attendance	10 %
Participation	10 %
Written Assignments	20 %
Unit Plan	40 %
Instructional Material Collection	10 %
Final Exam.....	10 %