



*Saili Le Atamai*

**ACADEMIC AFFAIRS DIVISION**

Office of the Dean of Academic Affairs

**INSTRUCTIONAL COURSE APPROVAL FORM**

Date \_\_\_\_\_

Course Title   **ELEMENTARY SOCIAL STUDIES METHODS**  

Course Code (Alpha and Number)           **ED 410**          

**ROUTING SIGNATURES AND DATE**

1. Initiator \_\_\_\_\_

2. Academic Department Chair: \_\_\_\_\_

3. Dean, Academic Affairs: \_\_\_\_\_

4. Curriculum Committee: \_\_\_\_\_

5. Dean, Academic Affairs: \_\_\_\_\_

6. Vice President: \_\_\_\_\_

Approved    Disapproved    Approved with the following recommendations:

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## COURSE OBJECTIVES IN BEHAVIORAL TERMS

### Student Competencies

Upon successful completion of this course, students will be able to:

- 1.1 Demonstrate competency in the purpose of the social studies program and its concepts and skills in history, geography, civics, and government, economics, and information gathering and processes for K-8 levels.
- 1.2 Effectively prepare appropriate student lessons and activities using the social studies framework and content standards for K-8.
- 1.3 Demonstrate high level of professionalism and confidence in teaching the social studies skills for data gathering, critical thinking, communication and problem solving.

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## TOPICAL COURSE OUTLINE

Course Outline:

- 1.0 Purpose of the Social Studies Program
  - 1.1 Developing Knowledgeable and Skilled Citizenry
  - 1.2 Preparing Citizenry for Independent, Complex, and Changing World
  - 1.3 Apply Knowledge and Information to Personal and Public Issue
  - 1.4 Contribute to Society Responsibly
  - 1.5 Review the ASDOE DCI Social Studies Program
- 2.0 History:
  - 2.1 Chronological Relationship and Patterns
    - a) Understanding and Knowing how to Analyze Chronological Relationships and Patterns in American Samoa, U.S. and world history.

- 2.2 Historical Perspectives
  - a) Understanding Historical Perspective to make Reasoned Judgments and Appreciate History and its Uses
- 2.3 American Samoa History
  - a) The Major Ideas, Eras, Theme, Development and Turning Points in American Samoa History.
- 2.4 United States History
  - a) The Major Ideas, Eras, Theme, Development and Turning Points in U.S. History.
- 2.5 World History
  - a) The Major Ideas, Eras, Theme, Development and Turning Points in World History.
- 2.6 Comprises of Historical Events in American Samoa, U.S., and the World
- 3.0 Geography
  - 3.1 The World in Spatial Terms
    - a) Using Maps, Globes, Tools, and Technologies to Gather, Analyze, and Report Geographical Information.
  - 3.2 Places and Regions
    - a) Identify, Describe, and Compare Physical and Human Characteristics of Different Places and Regions.
  - 3.3 Physical Systems
    - a) Describe the Distributions, Functions, and Characteristics of Ecosystems and Their Impact on Human Populations

- 3.4 Human Systems
  - a) Identify, Describe, and Compare Different Types of Human Settlement Connections
- 3.5 Environment and Society
  - a) Understand the Ways Humans Modify and Respond to the Natural Environment
- 3.6 Uses of Geography
  - a) Using Knowledge of Geography to Underline Relationship Between People, Places, and Environment
- 4.0 Civics and Government
  - 4.1 Purpose of Government
    - a) Power, Rights, and Responsibilities Through Governmental Process
  - 4.2 Foundations of the U.S. and American Samoa Government
  - 4.3 The Structure/Organization of the U.S. and American Samoa Government
  - 4.4 International Relations and Foreign Policy
  - 4.5 Role, Rights, and Responsibilities of Citizens
- 5.0 Economics
  - 5.1 Economic Decision Making Resource and Costs
  - 5.2 Economic Systems
    - a) The Fundamental Characteristics of Economic Systems
  - 5.3 Role of Government in the Economy
  - 5.4 International Trades
    - a) Why Nations Trade
  - 5.5 Using Graphs, Charts, Statistics, and Other Tools of Economic Analysis

6.0 Skills and Processes

6.1 Demonstrate the Application of Problem Solving Techniques

6.2 Develop Research Skills and Decision Making Strategies to Identify Issues and Problems

6.3 Conduct Research and Evaluate Information to Formulate and Defend a Position.

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**ED 410P Elementary Social Studies Methods Practicum**

**TOPICAL COURSE OUTLINE**

Course Outline

1.0 Week One

1.1 Make Contact with Target School

1.2 Select Mentor Teacher (MT) for Social Studies Practicum

1.3 Meet Students

1.4 Prepare Materials for Practicum Portfolio

2.0 Week Two

2.1 Review ASDOE Content Standards of Social Studies

2.2 Via Internet, Review the National Content Standards of Social Studies

2.3 List the Standards Specific of Grade Level Selected

2.4 Review List with MT

3.0 Week Three

3.1 Review with MT the Social Studies Unit Taught in Class

3.2 Identify and List Texts, Materials and Activities for Social Studies Unit

4.0 Week Four

4.1 Discuss, Plan and Prepare Unit Lessons Focusing on Samoa with MT

4.2 Prepare Appropriate and Creative Materials for Unit Lessons to be Taught

5.0 Week Five

5.1 Discuss, Plan, and Prepare Unit Lessons Focusing on Samoa with MT

5.2 Prepare Appropriate and Creative Materials for Unit Lessons to be taught

6.0 Week Six

6.1 Prepare Unit Plan

6.2 Review Unit Plan with MT

7.0 Week Seven

7.1 Collect and Prepare Materials of Lesson Plan

7.2 Set Date of Implementing Lesson

8.0 Week Eight

8.1 Teach Social Studies Lesson

8.2 Debrief with MT

9.0 Week Nine

9.1 Teach Social Studies Lesson

9.2 Debrief with MT

10.0 Week Ten

10.1 Teach Social Studies Lesson

10.2 Debrief with MT

11.0 Week Eleven

11.1 Teach Social Studies Lesson

11.2 Debrief with MT

12.0 Week Twelve

12.1 Review Lesson taught with MT

12.2 Work on Practicum

13.0 Week Thirteen

13.1 Work on Practicum Portfolio

13.2 MT Review and Assessment

14.0 Week Fourteen

14.1 Work on Practicum Portfolio

15.0 Week Fifteen

15.1 Turn in Portfolio and Evaluation

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**EVALUATION METHODS**