

American Samoa Community College
Teacher Education Department
Spring Semester 2010
Course Syllabus

Course Alpha/Number: ED 340 (Section-35)
Course Title: Tests and Measurements
Instructor: Sonny J. Leomiti, MA Ed.
Office Hours: 10:00-11:30am (MWF @ Ed. Dept.)
Office Hours: 10:00-11:30am (TR @ Ed. Dept.)
Email: s.leomiti@amsamoa.edu

Semester/Year: Spring 2010
Days/Time: MWF 2:00-2:50pm
Department: Teacher Education
Classroom: TED 2
Contact Phone: 699-9155 ext. 394
Pre-Requisite: ED 300, ED 301

Required Textbook: Popham, J. W. (2008). Classroom assessment- *Why teachers need to know*. 5th Edition: Perarson Education Inc. (ISBN- 0-205-51075-2)

Course content, assignments, and materials will be available for students via Online Course Management System- Modular Objective Oriented Dynamic Learning Environment (MOODLE) @ <http://ict.amsamoa.edu/moodle/>

Course Materials: (USB flash-drives)

Additional supplement:

Lewin, L., Jean, J. B. (1998). Great performances- *Creating classroom-based assessment tasks*. Association for Supervision and Curriculum Development. (ISBN- 0-87120-339-1)

Lindquist, T. (1997). Ways that work- *Putting Social Studies Standards into Practice*. Heinemann-Portsmouth NH. (ISBN- 0-435-08907-2)

American Samoa Department of Education Content Standards & Benchmarks Booklet

I. Course Description:

This course examines the basic knowledge on the use of measurements and evaluation in the educational process. Primary focus will be given to the theoretical foundations of test and measurement development and its practical application in the construction and evaluation of tests. Assessment and the use of rubrics will also be explored

II. Course Rationale:

An effective teacher must be able to facilitate learning. To facilitate learning we must have clear, measurable goals and outcomes. Assessment is the tool and process we use to determine how well students are meeting the outcomes we state and how well we are teaching those outcomes. This course explores theoretical, practical, and applied approaches to assessment.

III. Learning Objectives: Upon completion of this course

a) Plan instruction based on developmentally appropriate assessment(s);

- b) Describe assessment strategies for motivating students and promoting good student self-esteem.
- c) Explain the perspectives of assessment theories on learning and the role of the effective teacher.
- d) Identify personal beliefs towards assessment.
- e) Describe various strengths and weaknesses of standardized performance based assessments.
- f) Describe appropriate assessment characteristics in a given situation.

IV. **Student Learning Outcomes (SLO):**

Upon completion of course requirements, students will be able to:

- a) **PLO-5:(K-1)**-Selects, constructs, and uses assessment strategies appropriate to learning outcomes.

Aligned to Degree/Cert. SLO: Communication Skills- Standard 2: Indicator #1[Comprehend, interpret, and evaluate information received through different media] Standard 3: Indicator #2[Provide and express meaningful and productive feedback]; Indicator #3[Demonstrate active responsiveness to presenting issues and situations]. **Job Skills-** Standard 2: Indicator #2[Develop insights into human experience and apply to personal occupational and social relationships]. **Life Skills-** Standard 1: Indicator #2[Develop a positive self-concept]; Indicator #3 Understand a sense of responsibility]; Indicator #4 [Understand and value life-long learning]).

- b) **PLO-5:(K-2)**-Uses a variety of formal and informal strategies to involve learning in self-assessment activities to help them become aware of their strengths and needs and to encourage them to set personal goals for learning.

Aligned to Degree Cert. SLO: Communication Skills- Standard 1: Indicator #1[Speak and write clearly to a variety of audiences]; #2[Use oral and written skills to organize, deliver and evaluate]; Indicator #3[Use interpretation and evaluation of information received through different media]; Standard 2: Indicator #1[Comprehend, interpret, and evaluate information received through different media]; Standard 3: Indicator #2[Provide and express meaningful and productive feedback]. **Job Skills-** Standard 1: Indicator #1[Apply acquired knowledge and skills to assigned job or tasks]; Standard 2: Indicator #2[Develop insights into human experience and apply to personal occupational and social relationships]; Standard 3: Indicator #1[Apply specific job skills and abilities to perform given tasks/projects effectively and efficiently]; Indicator #2[Apply acquired knowledge and skills to real work situations]. **Life Skills-** Standard 1: Indicator #1[Develop and apply ethical decision making in real life situations]; Indicator #2[Develop a positive self-concept]; Indicator #3[Understand a sense of responsibility]; Indicator #4[Understand and value life-long learning]; Standard 2: Indicator #1[Recognize and respect the perspective of others]; Indicator #2[Contribute to the solution of interpersonal problems, issues or concerns]; Indicator #3[Value cooperation/collaboration]; Standard 3: Indicator #1[Know and apply the importance of persistence, amount of work and time allocated in addressing tasks]; Indicator #2[Identify and assess real or potential problems and formulate effective solutions or options]; Indicator #3[Formulate strategies and ideas and accept and use the ideas of others in solving problems]; Indicator #4[Select, organize, and effectively utilize appropriate resources]).

- c) **PLO-5: (D-1)**- Evaluates the effect of class activities on individuals and on groups through observation of classroom interaction, questioning and analysis of student work.

Aligned to Degree Cert. SLO: Communication Skills- Standard 1: Indicator #1[Speak and write clearly to a variety of audiences]; Indicator #2[Use oral and written skills to organize, deliver, and evaluate]; Indicator #4[Illustrate, compose, edit and justify sources]; Standard 3: Indicator #2[Provide and express meaningful and productive feedback]; Indicator #3[Demonstrate active responsiveness to presenting issues and situations]; **Life Skills-** Standard 2: Indicator #4[Develop an awareness of diverse attitudes, values, and beliefs]; Standard 3: Indicator #4[Select, organize, and effectively utilize appropriate resources]).